

Tauhoa School Strategic Plan 2025-2026 & Implementation Plan 2025



“Whakaako mo te koiora, te whakaute i te whakaute me te kawenga mo ia ano, mo etahi atu me te taiao”

“Educate for life, building respect and responsibility for self, others and the environment.”

Our vision: Learning to Live, Living to Learn

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Our Values:		A Tauhoa Learner is	Our Vision
Tauhoa BEST: BE Respectful Kia whakatue Empathetic Kia atawhai Self-aware Kia mohio Trustworthy Kia pono		Manaroa / Resilient Mauri tu / Self Motivated Rangatiratanga / Responsible Whauinga Rapu /Inquisitive Mahi tahi / Collaborative	Our students will: Have the skills to be confident, lifelong learners. Care for and respect the environment. Make sound decisions for their well-being and others.
Strategic Goals			
Learning that is relevant, meaningful and engaging to all our learners, whanau and community. <i>Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future-focused citizens.</i>		Success for All <i>Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.</i>	Passionate and Skilled Staff <i>Tauhoa School will invest in developing our staff to support our akonga’s learning by providing opportunities to build upon teaching confidence and capabilities.</i>
Objective 1: Learners at the centre		Objective 2: Barrier-free access	Objective 3: Quality Teaching & Learning
Strategies 2025			
WHAITIKA AKO - practical learning	Māori Achievement Collaborative	Staff Hauora	
Enviroschools- Kaitiakitanga	Maintain high adult ratios in class using TAs to support learning throughout the school.	Work towards Tier 2 in PB4L	
Portfolios are developed and produced to display progress to whanau.	Ensuring the implementation of attendance procedures and a community focus on Attendance	PD staff attend Conference: U learn	
Introduction to Structure Literacy (BSLA)	Create a Trauma Responsive School	MAC / Te reo	
Introduction of Structure Numeracy /Numercon		BSLA training for TAs and non-trained teachers	
Success Looks Like			
Students Enjoy Being at School, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands-on, Differentiated Knowledge Seekers	Learning and Identity Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need	Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better. Staff think about their teaching practice and feel safe and supported to confidently try	

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		<i>new ideas and approaches.</i>
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Tauhoa School

Our modern, rural school is located south of Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are currently classified as a U2 school, with four classrooms operating. Our current roll is 77.

The school has a long history of education in this area. In 2004, we opened a newly upgraded administration area. 2009, we rebuilt the classrooms, creating a modern learning environment for the students and community. In 2017, we opened a new multi-purpose building and library. Our school is known for its excellent park-like grounds.

The community served by the school covers a wide area, generally focused on the Tauhoa, Mangakura, Wharehine, and Port Albert Districts. However, some students travel from Wellsford Township seeking the experiences and opportunities a rural school can offer. The area is served by a self-managed bus transport network, which 85% of the students use daily.

Most students at Tauhoa School transition to Rodney College at the end of Year 8 and use the college's technology facilities during Years 7 and 8. Preschool children transferring into Tauhoa School come from various backgrounds, many of whom have attended the preschool learning centres in the local township.

Our community supports the traditional elements of the school, including Ag Day and School Picnics. These traditional events continue to be held annually to foster community, enabling families to meet and share in some of their children's learning experiences. Opportunities are sought for our students to participate in various activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed by one principal, four teachers, teacher aides, an office administrator, a cleaner, a chef and a property manager. We have support programmes to assist and accelerate our students' learning when required. All the support staff work part-time to varying degrees.

Our school offers a mix of a technology-based world alongside the rural strengths of community, family, and learning to create a learning experience that is second to none. This enables the students of Tauhoa to meet future challenges in life and learning, fulfilling the school's vision of *Learning to Live and Living to Learn*.

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Our school will reflect:

The unique position of the Maori culture

Tauhoa School celebrates the place of Māori as tangata Whenua in Aotearoa, New Zealand.

Tauhoa School Staff Board and Community values and promotes te reo Māori me ōna tikanga in teaching and learning and fosters better cultural understanding consistent with Te Tiriti o Waitangi.

What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings.

Study topics will include Tikanga Maori components appropriate to the subject and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full-time students whose parents ask for it?

The Board of Trustees will give all such requests full and careful consideration regarding personnel with the necessary skills and qualifications, the overall school financial position, the availability of accommodation within the school, and school resources.

Parents will be informed of the available options within our local community.

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff members, and parents/caregivers of Maori pupils.

Student Diversity

Tauhoa School believes that inclusion and diversity among students are essential for fostering a positive and enriching learning environment. By recognising and valuing each student's unique background, perspectives, and abilities, we can create a classroom culture that promotes respect and understanding and allows all students to engage with the curriculum. Encouraging open dialogue about diversity helps to raise awareness and empathy among peers, enabling them to appreciate different experiences. Additionally, celebrating cultural events and integrating diverse perspectives into lesson plans enhances students' learning and cultivates a sense of belonging, ensuring every student feels seen and valued in the school community.

Pasifika Students

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students.

Staff will be supported in creating culturally appropriate learning contexts for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support, and strengthen effective teaching practices responsive to Pasifika learners and their families.

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Learning that is relevant, meaningful and engaging to our learners, whanau and community.

Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.

Strategy:	WHAITIKA AKO - practical learning			
2025				
When?	What?	Cost?	Who?	Measurement of Success
Throughout 2025,	Ensure that the 'Do' part of our curriculum (Understand, Know, Do) is focused in all work units. Ensuring students participate in practical learning outside the classroom whenever possible.	Inquiry budget and Junior inquiry budget	Teachers, learning support workers, plus help from other organisations and the community as needed.	Students will be engaged and have opportunities to develop practical skills inside and outside the classroom. Students will have extra experiences beyond classroom delivery, developing life-long skills.

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Strategy:	Enviroschools- Kaitiakitanga			
2025				
When?	What?	Cost?	Who?	Measurement of Success
Throughout 2025	The Enviroschools programme supports children and young people in planning, designing, and implementing sustainability actions that are	\$500	LEAD: Rebecca Kelly (Unit holder) All staff and the community. With outside organisations' help (Mahurangi Rubbish Busters Eniroschools),	Tauhoa students will take pride in their school adn community and develop plans and processes to support the development of sustainable practices.

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	important to them.			
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Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop a future-focused citizen.

Strategy.	<i>Portfolios are developed and produced to display progress to whanau.</i>			
2025				
When?	What?	Cost?	Who?	Measurement of Success
Throughout 2025.	Developing consistent and regular use of portfolios using Class Dojo. Ensure that work shared on this media is available to whanau and will support understanding students' learning process.	Free	LEAD: Annette Bryant All teaching staff	Students are confident in sharing their work online in this medium. Parents and wider whanau get to see and respond to our students' work regularly. This work will support comments made in Reports and learning conversations.

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Strategy	<i>Introduction to Structure Literacy (BSLA)</i>			
2025				
When?	What?	Cost?	Who?	Measurement of Success
Throughout 2025	<p>Ensure all teaching staff are given PD to support BSLA and structured literacy in our school. All teacher aides are given time to complete the BSLA TA training.</p> <p>(Watching for changes from the new government)</p> <p>Ensure the staff (Years 1 to 6) are developing their practice in using the phases of learning in the refreshed NZ English curriculum. Note that the Year 7 and 8 teacher needs to understand the phases in anticipation of the 2026 Phase 4 introduction.</p> <p>Staff will begin to use newly developed testing for structured literacy.</p>	\$500	Principal and all staff	<p>Staff will have a sound knowledge of the new English curriculum, including the 'common practice model,' and feel confident implementing the phases of learning.</p> <p>All staff will have gained skills and knowledge of the Best Start literacy approach.</p> <p>By the end of the year, staff will feel confident in using any new testing or requirements for structured literacy.</p>

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Strategy A	<i>Introduction of Structure Numeracy /Pr1me Maths Refresh</i>			
2025				
When?	What?	Cost?	Who?	Measurement of Success
Throughout 2025,	<p>Pr1me Maths has been reworked and aligned with the new Maths curriculum, and it is one of the preferred programmes.</p> <p>All teachers, Years 1 to 8, will develop their understanding of the new curriculum and its connection to Pr1me maths.</p> <p>Our school will apply the Pr1me maths books to the requirements of MOE.</p> <p>Use Numercon resources to support our junior learners alongside Pr1me workbooks.</p> <p>Ensure E asstle continues to be part of our maths assessment programme</p>	<p>Pr1me is now fully covered by MOE.</p> <p>The cost of numercon 1 complete set for Hoteo Room</p>	Principal, staff and students:	<p>Students will enjoy maths and continue to have improved maths outcomes.</p> <p>Staff will feel confident teaching using Pr1me maths.</p> <p>Teachers will use a mix of review chapters and E asstle maths to confidently make Judgments regarding our students' progress.</p>

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Success for All <i>Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.</i>				
Strategy	Māori Achievement Collaborative			
2025				
When?	What?	Cost?	Who?	Measurement of Success
Throughout 2025.	To build the capability of our school to inquire into, recognise and delete barriers impeding improved educational and cultural outcomes for Māori in partnership with students, whānau, hapū and iwi and as a school, gaining PD and refreshing our approach to improving outcomes for Maori students in our school.	None	Principal Staff and MAC facilitator	<p>A new lens from which to view things.</p> <p>To polish and refine this lens to improve Māori student achievement.</p> <p>To refresh and improve our relationships with our local Iwi and whanau.</p> <p>Using the Poutama Reo Self-review tool</p>

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Strategy	Maintain high adult ratios in class using TAs to support learning throughout the school.			
2025				
When?	What?	Cost	Who	Measurement of Success
2025	Provide adequate teacher aides to support students with sensory and other learning needs. Increase the adult-to-teacher ratio to ensure all students achieve greater learning success in these classrooms.	75,000	The board and Principal budgeting to meet costs	Classrooms with many students need a higher adult-to-child ratio, which provides essential learning and behaviour support. This helps students achieve greater success and allows teachers to effectively meet the needs of all their students. Improved welfare and workload for staff with extra support in the classroom

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Strategy	Ensuring the implementation of attendance procedures and a community focus on Attendance			
2025				
When?	What?	Cost	Who	Measurement of Success
2025	Our parents, whānau, and the school will work together to support and ensure students attend school regularly. Regular attendance means the student is present for over 90% of the term.	nil	Board, Principal and Staff	Tauhoa School will have a regular attendance rate of 70% of students who are at school 90% of the time. Parents will look to school holidays to go away, and being at school is more important than what is reflected in our school attendance data now.

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Strategy	Creating a Trauma Responsive School			
2025				
When?	What?	Cost	Who	Measurement of Success
2025	As a school, we will work to minimise the activation of students' trauma responses by the creation of emotionally and physically safe learning environments, the use of positive behavior supports and social-emotional learning strategies, and the awareness of and access to appropriate accommodations and services to support students' strengths and needs.	2000	IMerse Facilitator, All staff	All staff will use a lens of trauma when looking at a child and their behaviour and reactions. Use ACE as a guide to help find ways to support our students.

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Passionate and Skilled Staff

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Strategy	Staff Hauora: To ensure Staff will feel valued and supported.			
2025				
When?	What?	Cost?	Who?	Measurement of success
March Review in December	Private survey on how to support them in their work at Tauhoa School	Nil	Principal	The Principal and BOT will be aware of anything they need to support staff over the current year.
In terms 1,2, 3, 4	Staff and BOT Socials	\$1000	Principal and BOT	Staff are happy and feel valued.
April/ May	Flu injection provider for all staff who wish to have it at no cost	\$150	Principal And BOT	Increased uptake of staff having an injection and reduced sickness over the winter period.

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Strategy	Work towards Tier 2 in PB4L			
2025				
When?	What?	Cost?	Who?	Measurement of success
2025	Tier Two PB4L supports the implementation of evidence-based interventions, such as Check In/ Check Out. These interventions specifically target the needs of students whose behaviour has not responded to strengthened classroom practices. This aligns with students regularly in our school's behaviour zones of Yellow and Orange.	PD funded by MOE	Principal and all staff and facilitator	<p>The staff will have the understanding and skills to use tier 2 interventions to support student success through improved positive behaviour for learning.</p> <p>Students will be more focused on learning, as seen through the data focused on learning outcomes and pastoral notes collected over the year.</p>

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Strategy	PD staff attend Conference: U learn			
2025				
When?	What?	Cost?	Who?	Measurement of success
Term 2, 3 or 4	Fund the teaching staff to attend an education conference such as Ulearn.	\$5000	Principal and Teaching staff.	Teachers feel valued and are allowed to spend time refreshing themselves by attending, networking and learning at a well-known conference this year. U learn; PB4I are an option.

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Strategy	To develop the Staff's understanding and capability of Māori achieving educational and cultural success as Māori and develop their knowledge of te reo Māori.			
2025				
When?	What	Cost	Who	Measurement of Success
Throughout 2025	<p>Professional Development: Utilising the MAC facilitator</p> <p>Development of teachers' confidence and use of te reo Māori through Education Perfect Software.</p>	<p>Nil</p> <p>\$750</p>	<p>Facilitator Brenda Mc Pherson and Principal.</p> <p>Principal and teaching staff.</p>	<p>Teachers are confident about engaging and embedding culturally responsive practices into their pedagogy.</p> <p>Students respond to changes with increased engagement in class.</p> <p>Staff feel confident in using the reo in their interactions with others.</p> <p>Teacher skills in te reo increase the use of te reo in class.</p> <p>Te reo is confidently taught in class.</p>

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Strategy	BSLA training for TAs and non-trained teachers			
2025				
When?	What	Cost	Who	Measurement of Success
Throughout 2025	Train TAs in better start literacy approach or structured literacy to support students. Enrol New teachers in BSLA for the correct year level. .	\$200 per TA on course Teachers Funded by MOE	Facilitator (Uni of Canterbury) Principal and teaching staff.	Teachers are confident in teaching structured literacy to their year levels. Students respond to structured literacy with increased engagement in class. Data notes students improved outcomes using structured literacy.