

# Tauhoa School Strategic Plan 2024-2026 & Implementation Plan



*“Whakaako mo te koiora, te whakaute i te whakaute me te kawenga mo ia ano, mo etahi atu me te taiao”*

*“Educate for life, building respect and responsibility for self, others and the environment.”*

***Our vision: Learning to Live, Living to Learn***

# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

<b><i>Our Values:</i></b>		<b><i>A Tauhoa Learner is</i></b>	<b><i>Our Vision</i></b>
<b><i>Tauhoa BEST:</i></b> <b><i>BE Respectful</i></b> <i>Kia whakatue</i> <b><i>Empathetic</i></b> <i>Kia atawhai</i> <b><i>Self-aware</i></b> <i>Kia mohio</i> <b><i>Trustworthy</i></b> <i>Kia pono</i>		<b><i>Manaroa / Resilient</i></b> <b><i>Mauri tu / Self Motivated</i></b> <b><i>Rangatiratanga / Responsible</i></b> <b><i>Whauinga Rapu / Inquisitive</i></b> <b><i>Mahi tahi / Collaborative</i></b>	<b><i>Our students will:</i></b> <b><i>Have the skills to be confident, lifelong learners.</i></b> <b><i>Care and respect the environment.</i></b> <b><i>Make sound decisions for their well-being and others.</i></b>
<b>Strategic Goals</b>			
<b>Learning that is relevant, meaningful and engaging to all our learners, whanau and community.</b> <i>Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future-focused citizens.</i>	<b>Success for All</b> <i>Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.</i>		<b>Passionate and Skilled Staff</b> <i>Tauhoa School will invest in developing our staff to support our akonga's learning by providing opportunities to build upon teaching confidence and capabilities.</i>
Objective 1: Learners at the centre	Objective 2: Barrier-free access		Objective 3: Quality Teaching & Learning
<b>Strategies 2024</b>			
<i>Outdoor Day: Whanau Friday</i>	<i>Māori Achievement Collaborative</i>		<i>Staff Hauora</i>
<i>Enviroschools- Kaitiakitanga</i>	<i>Upgrading and retrofitting furniture to support learners</i>		<i>Developing Local Curriculum including inquiry Programme for students</i>
<i>Healthy Active Schools</i>	<i>Increase in the number of learning support workers</i>		<i>PD staff attend Conference: PB4L,</i>
<i>Introduction of Te Mātaiaho</i>	<i>Rainbow Reading / Reading Recovery</i>		<i>MAC / Te reo</i>
<i>Pr1me Maths refresh</i>	<i>Revamp of School Awards System</i>		

# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

## Success Looks Like

Students Enjoy Being at School, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands-on, Differentiated Knowledge Seekers

*Learning and Identity Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need*

*Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better. Staff think about their teaching practice and feel safe and supported to try new ideas and approaches confidently.*

## Tauhoa School

Our modern, rural school is positioned south of the Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are currently classified as a U2 school, with three classrooms operating. Our current roll is at 65.

The school has a long history of education in this area. 2004 saw the opening of a newly upgraded administration area. 2009, we rebuilt the classrooms, creating a modern learning environment for the students and community. In 2017, we opened a new multi-purpose building and library. Our school is known for its excellent park-like grounds.

The community served by the school covers a wide area, generally focused on Tauhoa, Mangakura, Wharehine, and Port Albert Districts. However, some students travel from Wellsford Township seeking the experiences and opportunities a rural school can offer. The area is served by a self-managed bus transport network, which 85% of the students use daily.

Most students at Tauhoa School transition to Rodney College at the end of Year 8 and utilise the technology facilities at the College during their Years 7 and 8. Pre-school children transferring into Tauhoa School come from various backgrounds, many of whom have attended the preschool learning centres in the local township.

Our community supports the traditional elements of the school, including Ag Day and School Picnics. These traditional events continue to be held annually to foster community, enabling families to meet and share in some of their children's learning experiences. Opportunities are sought for our students to participate in various activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed by one principal, three teachers, teacher aides, an office administrator, a cleaner, a chef and a property manager. We have a Reading Recovery Programme at our school alongside other support programmes. All the support staff work part-time to varying degrees.

Our school offers the mix of a technology-based world alongside the rural strengths of community, family and learning to create a learning experience second to none. This enables the students of Tauhoa to meet future challenges in life and learning, fulfilling the school's vision of *Learning to Live and Living to Learn*.

# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

Our school will reflect

<p><b>New Zealand's cultural diversity.</b></p> <p>All cultures within the school will be valued and accepted through the active encouragement of an all-inclusive school culture and ethos.</p> <p>Staff members will ensure that students from all cultures are treated with respect and dignity and will actively work towards maximizing the potential of each student.</p>	<p><b>The unique position of the Maori culture</b></p> <p>Tauhoa School celebrates the place of Māori as tangata Whenua in Aotearoa, New Zealand.</p> <p>Tauhoa School Staff Board and Community values and promotes te reo Māori me ōna tikanga in teaching and learning and fosters better cultural understanding consistent with Te Tiriti o Waitangi.</p>
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What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings. Study topics will include components of Tikanga Maori as appropriate to the subject and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full-time students whose parents ask for it?

The Board of Trustees will give all such requests full and careful consideration concerning personnel with the necessary skills and qualifications, the overall school financial position, availability of accommodation within the school and school resources. Parents will be informed of the available options within our local community.

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff members, and parents/caregivers of Maori pupils.

## **Pasifika Students**

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students.

Staff will be supported to create culturally appropriate learning contexts for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support, and strengthen effective teaching practices responsive to Pasifika learners and their families.

# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

**Learning that is relevant, meaningful and engaging to our learners, whanau and community.**

*Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.*

<b>Strategy:</b>	<b><i>Outdoor Day: Whanau Friday</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of Success</b>
Throughout 2024,	A day a week where we work outside the classroom in whanau groups, Focusing on curriculum topics with a practical approach.	Inquiry budget and Junior inquiry budget	Teachers learning support workers plus help from other organisations and the community as needed.	Students will be engaged and have opportunities to develop skills outside the classroom. Students will have extra experiences beyond classroom delivery, developing life-long skills.

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<b>Strategy:</b>	<b><i>Enviroschools- Kaitiakitanga</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of Success</b>
Throughout 2024,	The <b>Enviroschools</b> programme supports children and young people in planning, designing, and implementing sustainability actions that are important to them.	\$100	All staff and the community. With outside organisations' help (Mahurangi rubbish busters Eniroschools),	Tauhoa students will take pride in their school and community and develop plans and processes to support the development of sustainable practices.

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**Learning that is relevant, meaningful and engaging to all our learners, whanau and community.**

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<b>Strategy.</b>	<b><i>Healthy Active Schools</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of Success</b>
2024	Healthy Active Learning  (This is a three-year programme)	Free	North Harbour Sport facilitator Principal and staff	Students and the community will recognise and value a healthy and active learning environment. Teachers will feel more confident in their practice. An Increased connectedness with our community (Surveys for stakeholders)

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<b>Strategy A</b>	<b><i>Introduction of Te Mātaiaho</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of Success</b>
Throughout 2024,	Develop the staff and communities' understanding of the new curriculum. (Watching for changes from the new government)	Nill	Principal and staff	will have a sound knowledge of the changes, including the common practice model. They will feel confident implementing the curriculum and using the common practice model to reference

# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

				good practice. Staff observations and conversations
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**Learning that is relevant, meaningful and engaging to all our learners, whanau and community.**  
*Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future-focused citizens.*

<b>Strategy A</b>	<b><i>Pr1me Maths Refresh</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of Success</b>
Throughout 2024,	Pr1me Maths has been reworked and aligned to the new Maths curriculum.	We have purchased the latest books and resources (2023).	Principal, staff and students:	Students will enjoy maths and continue to have improved maths outcomes. Staff will feel confident teaching using Pr1me maths, a common practice model.

**Success for All**  
*Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.*

<b>Strategy</b>	<b><i>Māori Achievement Collaborative</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of Success</b>
Throughout 2024.	To build the capability of our school to	None	Principal Staff and	A new lens from which to view

## TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

(This goal may indeed to be revisited if MAC does not have its contract renewed)	inquire into, recognise and delete barriers impeding improved educational and cultural outcomes for Māori in partnership with students, whānau, hapū and iwi. As a school, gaining PD and refreshing our approach to improving outcomes for Maori students in our school.		MAC facilitator	things. To polish and refine this lens to improve Māori student achievement. To refresh and improve our relationships with our local Iwi and whanau. Using Poutama Reo Self review tool
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**Success for All**  
*Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful*

<b>Strategy</b>	<b><i>Upgrading and retrofitting furniture to support learners</i></b>			
<b>2024</b>				
<b>When???</b>	<b>What?</b>	<b>Cost</b>	<b>Who</b>	<b>Measurement of Success</b>
<b>2024 Term 1</b>	Look to refresh and revamp classrooms to revitalise with some new furniture as required and desired and add furniture to support students with sensory and other learning needs.	15,000	Consultation with staff and through the board and Principal budgeting to meet costs	Classroom will be given a lift and refreshed. Furniture will be fit for purpose. Students will have furniture to support their learning needs, promoting engagement in learning!



# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

<b>Success for All</b> <i>Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.</i>				
Strategy	<b><i>Increase in the number of learning support workers</i></b>			
2024				
When??	What?	Cost	Who	Measurement of Success
<b>2024</b>	Fund for three teacher aides in school. Tauhoa School acknowledges the importance of extra support for all learners due to the many breaks in education from the COVID-19 pandemic. Tauhoa School also wishes to ensure the very best interactions with our students. Review and refresh role descriptions	\$66,775 One learning support worker at 5.5 hours per day ( Junior Room). One learning support worker will work 4 hours per day (Middle Room), and one will work 2 hours per day (Senior Room).	Principal Staff and Learning support workers	Improved learning outcomes for all our students. The higher adult-to-student ratio in classes at critical learning times.  Improved welfare and workload for staff with extra support in classrooms. They have revised role descriptions.

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<b>Success for All</b> <i>Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.</i>				
Strategy	<b><i>Reading Recovery/Rainbow Reading</i></b>			
2024				
When?	What?	Cost?	Who?	Measurement of Success
<b>2024: Ongoing</b>	Reading Recovery Programme is running at Tauhoa School. Covering .2 fte, this will see two students at a time receive this programme.	The budgeted cost for teacher, travel, and training	Principal will take this programme as the only trained Reading Recovery teacher on staff.	Students who meet the requirements for this programme will be placed on this. They will make accelerated progress in Reading and word knowledge
<b>2024: Ongoing</b>	Rainbow Reading is a programme to support and accelerate learners in Reading.	Teacher Aid Hours	Teacher aides will run this programme with teacher support.	Students who need a boost to their reading will work on this programme and make accelerated progress.

<b>Success for All</b> <i>Tauhoa School acknowledges and values the diversity of our students, staff, and community, providing opportunities for all Akonga to feel successful.</i>				
Strategy	<b><i>Revamp of School Awards System</i></b>			
2024				
When?	What?	Cost?	Who	Measurement of Success
<b>2024:</b>	A review and revamp of the awards system to reflect the values of Tauhoa School. To recognise more students and their learning, not just	\$200 Cost for new trophies (Kaitiakitanga) and printing of extra certificates.	Principal and teaching Staff with support from the Board	More students acknowledged for their efforts and a variety of success for the year. Students feel encouraged

# TAUHOA SCHOOL STRATEGIC PLAN 2024-2026 & IMPLEMENTATION PLAN 2024

	academics,			to put effort and energy into all learning.
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<b>Passionate and Skilled Staff</b>
<i>Tauhoa School will invest in developing our staff to support our akonga's learning by providing opportunities to build upon teaching confidence and capabilities.</i>

<b>Strategy</b>	<b><i>Staff Hauora: To ensure Staff will feel valued and supported.</i></b>			
<b>2024</b>				

When?	What?	Cost?	Who?	Measurement of success
February Review in December	Private survey on how to support them in their work at Tauhoa School	Nil	Principal	The Principal and BOT will be aware of anything they need to support staff over the current year.
In terms 1,2, 3, 4	Staff and BOT Socials	\$1000	Principal and BOT	Staff are happy and feel valued.
April/ May	Flu injection provider for all staff who wish to have it at no cost	\$150	Principal And BOT	Increased uptake of staff having an injection and reduced sickness over the winter period.

<b>Passionate and Skilled Staff</b>
<i>Tauhoa School will invest in developing our staff to support our akonga's learning by providing opportunities to build upon teaching confidence and capabilities.</i>

<b>Strategy</b>	<b><i>Developing Local Curriculum including inquiry Programme for students</i></b>			
<b>2024</b>				

When?	What?	Cost?	Who?	Measurement of success
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<b>Passionate and Skilled Staff</b>				
<i>Tauhoa School will invest in developing our staff to support our akonga's learning by providing opportunities to build upon teaching confidence and capabilities.</i>				
<b>Strategy</b>	<b><i>Developing Local Curriculum including inquiry Programme for students</i></b>			
<b>2024</b>				
40 hours, Terms and 2	Working with a facilitator from Cognition to finish developing the local curriculum	PD funded by MOE contract	Principal and all staff and facilitator	Whole staff understanding of Local Curriculum and input into the creation of learner dispositions, etc. Development of a whole school inquiry process.

<b>Passionate and Skilled Staff</b>				
<i>Tauhoa School will invest in developing our staff to support our akonga's learning by providing opportunities to build upon teaching confidence and capabilities.</i>				
<b>Strategy</b>	<b><i>PD staff attend Conference: PB4L,</i></b>			
<b>2024</b>				
<b>When?</b>	<b>What?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Measurement of success</b>
Term 2, 3 or 4	The staff will attend the PB4L conference together	\$4000 ( Remains of Principal Wellbeing Fund).	Principal and Teaching staff.	All teaching staff will have a refresh together while attending this conference. Teaching staff will gain an enriched perspective of PB4L.

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## Passionate and Skilled Staff

*Tauhoa School will invest in developing our staff to support our akonga's learning by providing opportunities to build upon teaching confidence and capabilities.*

<b>Strategy</b>	<b>To develop Staff's understanding and capability of Māori achieving educational and cultural success as Māori and develop their knowledge of te reo Māori.</b>			
<b>2024</b>				
<b>When?</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Measurement of Success</b>
Throughout 2024	<p>Professional Development: Utilising the MAC facilitator</p> <p>Development of teachers' confidence and use of te reo Māori through Education Perfect Software.</p>	<p>Nil</p> <p>\$350</p>	<p>Facilitator Brenda Mc Pherson and Principal.</p> <p>Principal and teaching staff.</p>	<p>Teachers are confident about engaging and embedding culturally responsive practices into their pedagogy.</p> <p>Students respond to changes with increased engagement in class.</p> <p>Staff feel confident in using the reo in their interactions with others.</p> <p>Teacher skills in te reo increase the use of te reo in class.</p> <p>Te reo is confidently taught in class.</p>