

Tauhoa School Strategic Plan 2020-2023 & Annual Plan 2022



“Whakaako mo te koiora, te whakaute i te whakaute me te kawenga mo ia ano, mo etahi atu me te taiao”

“Educate for life, building respect and responsibility for self, others and the environment”

Our vision: Learning to Live, Living to Learn

TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2022

Our Values:		A Tauhoa Learner is:		Our Vision	
Tauhoa BEST: BE Respectful Kia manaaki Empathetic Kia atawhai Self-aware Kia mohio Trustworthy Kia pono		Manaroa / Resilient Mauri tu / Self Motivated Rangatiratanga / Responsible Whauinga Rapu /Inquisitive Mahi tahi / Collaborative		Our students will: Have the skills to be confident, lifelong learners. Look after themselves and others Care and respect the environment. Make sound decisions for their own wellbeing	
Strategic Goals					
Learning that is relevant, meaningful and engaging <i>Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.</i>		Success for All <i>Tauhoa School acknowledges the diversity of our students, staff, and community.</i>		Strong Partnerships <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>	
Passionate and Skilled Staff <i>Tauhoa School will ensure that they develop and support our staff to be the best they can be</i>					
Initiatives					
<i>Finish Developing Local Curriculum</i>		<i>Māori Achievement Collaborative</i>		<i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i>	
<i>Healthy Active Learning</i>		<i>PB4L</i>		<i>Parent Pupil Teacher relationships enhanced</i>	
		<i>ALL/ literacy success</i>		<i>Healthy active learning</i>	
Professional Development					
Success Looks Like					
Students Enjoy Being at School, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands-on, Differentiated, Knowledge Seekers		Learning Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need		Whanau and the wider community are actively involved in and are proud of our school.	
Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better.					

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Tauhoa School

Our modern, rural school is positioned south of the Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are currently classified as a U1, decile 6 school, with three classrooms operating. Our current roll is at 43.

The school has a long history of education in this area. 2004 saw the opening of a newly upgraded administration area. In 2009, we were able to rebuild the classrooms, creating a modern learning environment for the students and community alike. In 2017 we opened a new multi-purpose building and library. Our school is known for its wonderful park-like grounds.

The community served by the school covers a wide area, generally focused on Tauhoa, Mangakura, Wharehine, and Port Albert Districts, however, a number of students travel from Wellsford township seeking the experiences and opportunities that a rural school can offer. The area is served by a self-managed bus transport network, which is used by 85% of the students daily.

The majority of students at Tauhoa School transition to Rodney College at the end of Year 8 and utilise the technology facilities at the College during their Year 7 and 8 years. Pre-school children transferring into Tauhoa School come from a range of backgrounds, many of who have attended the pre-school learning centres in the local township. Tauhoa School runs a Tauhoa Playgroup to support Mums and their preschoolers in the area.

Our community supports the traditional elements of the school including Calf Club Days and School Picnics. These traditional events we continue to hold annually in order to foster a sense of community, enabling families to meet together and share in some of the learning experiences of their children. Opportunities are sought for our students to participate in a variety of activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed for by one principal, three teachers, teacher aides, an office administrator, a cleaner and a property manager. We have a Reading Recovery Programme in place. All the support staff work part-time to varying degrees.

Our school offers the mix of a technology-based world alongside the rural strengths of community, family and learning to create a learning experience second to none. This enables the students of Tauhoa to meet future challenges in life and learning, meeting the school's vision of *Learning to Live and Living to Learn*.



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Our school will reflect

New Zealand's cultural diversity

All cultures within the school will be valued and accepted through the active encouragement of all-inclusive school culture and ethos.

Staff members will ensure that students from all cultures are treated with respect and dignity, and will actively work towards maximizing the potential of each student.

The unique position of the Maori culture

Tauhoa School will endeavour to develop an awareness of Tikanga Maori and te reo Maori and provide the means of fostering better cultural understanding consistent with Te Tiriti o Waitangi.

What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings. Study topics will include components of Tikanga Maori as appropriate to the topic and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full-time students whose parents ask for it?

All such requests will be given full and careful consideration by the Board of Trustees with regard to personnel with the necessary skills and qualifications; the overall school financial position; availability of accommodation within the school and school resources. Parents will be informed of the available options within our local community.

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff members, and parents/caregivers of Maori pupils.

Pasifika Students

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students.

Staff will be supported to create culturally appropriate contexts of learning for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support, and strengthen effective teaching practices that are responsive to Pasifika learners and their families.

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Learning that is relevant, meaningful and engaging

Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.

INITIATIVE A	FINISH DEVELOPING A LOCAL CURRICULUM			
2022	To develop the Curriculum Framework, Create school inquiry processes			
When	What	Cost	Who	Measurement of Success
Throughout 2022 completing this year.	Create an inquiry process based on the concept of feeding your knowledge, developing your understanding and Sharing your learning.	Nil	Principal and all staff	Whole staff understanding of Local Curriculum and input into the creation of learner dispositions etc. Development of a whole school inquiry process.
2022 Term 1 and onwards	Board Cluster meetings	Dinner meeting costs \$500	.	Staff and Board have had an opportunity to review the curriculum and better understand the needs of our students. Board will understand their role and responsibility as part of the development of the School local curriculum.
2022	Healthy Active Learning	Free	North Harbour Sport facilitator Principal and staff	Students and the community will recognise and value a healthy and active learning environment. Teachers will feel more confident in their practice when teaching PE. An Increased connectedness with our community

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INITIATIVE A	DEVELOP AND ENGAGING AND BROAD CURRICULUM			
2022	To develop the use of Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes in the Technology Learning Area and Inquiry			
When	What	Cost	Who	Measurement of Success
2022	Develop a bank of resources (ICT) to support the incorporation of digital tech into class practice	Possible subscription costs	Lead: Principal With support from staff and PD	Students will have access to develop simple coding and other skills. A resource of online sites will be created
2022	Ensure computers etc are maintained and are available for all students to have access to the internet and other ICT tools	\$1500	Principal and Board budget approval	Resources will be available to support teaching and learning

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INITIATIVE A	Develop an engaging and broad curriculum			
2022	Strengthen the inquiry learning process to incorporate local elements and whanau engagement.			
When	What	Cost	Who	Outcome
2022 Term 1	Tauhoa School Inquiry process created and in place	Nil	Principal and Staff supported by facilitator	The whole school will use the same process and language in any inquiry.
2022 ongoing	<p>Inquiry programmes (Impact Day and Junior Inquiry) plus topic inquiry developed to include student voice, and interests.</p> <p>Review of current documentation and practice.</p>	Budgeted Cost for inquiry	Staff and Students	<p>Students will have access to inquiry projects that are relevant and include local information.</p> <p>The staff know what we do currently is understood and respected.</p> <p>Suggested new practices are shared and staff “buy-in” is achieved.</p>
2022 term2	Parent hui to discuss inquiry process	Kai (100)	Whole Community	Parents aware of the inquiry process and the terms used.

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Success for All <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>				
Initiative A	Culture Counts			
2022	Developing times of Emersion of Te Reo in classes			
WHEN	What	Cost	Who	Outcome
2022	Increase the use of Te Reo and Tikanga Maori in classroom time	\$300 Resources	Te Ahu o Te Reo - the MoE funded teacher PD	All students and teachers become comfortable in using Te Reo and acknowledging Tikanga Maori in their programmes.

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Initiative B	PB4L			
2022	To continue to develop and strengthen Positive Behaviour for Learning (PB4L)			
WHEN	What	Cost	Who	Outcome
2022	Monitor and evaluate data to identify continuing areas for improvement. Develop further our collection processes and retain for data analysis. Use data to facilitate effective inquiry into the learning and teaching environment.	Nil	Annette And all Staff	We will know what are our key issues, and where our areas of the school that have the most impact on behaviour data. Systematically teach expected behaviours based on data gathered.
Term 1 2022 Starting TOD February	Update action plan. Review and Amend Tauhoa BEST Values. Create Learner Dispositions Review Expectations.	Nil	Annette and Viv	All staff will know what expectations are for Tauhoa BEST.
2022	Update displays and posters to add effective/ freshen impact.	(Budget)	Viv and Annette	All staff students and the community will know our School Value: Tauhoa BEST.

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Success for All

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Initiative C	Literacy Success			
2022	Participate in the ALL PD			
When	What	Cost	Who	Outcome
2022	Participate in ALL PD	Nil	Principal and all teaching Staff including TA Sheena Cameron and Louise Dempsey	Staff will select and use target groups to accelerate student literacy outcomes
2022 ongoing	Reading Recovery Programme	The budgeted cost for teacher, travel, and training	Jo Hendren will be trained as a reading recovery teacher	Students who meet the requirements for this programme will be placed on this. They will make accelerated progress in Reading and word knowledge
2022 ongoing	Best Start Literacy Approach	3 days Reliever of required	Vivienne Goldsmith (facilitator) and Annette Byrant	The Junior room (Cleasby) will use the Best start literacy approach for the initial first 20 weeks of starting school.
2022 ongoing	Rainbow Reading	Teacher Aid Hours	Jason Mores with teacher support	Students who need a boost to their reading will work on this programme and make accelerated progress

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Initiative	Māori Achievement Collaborative (MAC)			
2022	To build the capability of our school to inquire into, recognise and delete barriers impeding improved educational and cultural outcomes for Māori in partnership with students, whānau, hapū and iwi.			
WHEN	What	Cost	Who	Outcome
Throughout 2022	Participate as a MAC school gaining PD and refreshing our approach to improving outcomes for Maori students in our school.		Principal Staff and MAC facilitator	A new lens from which to view things. To polish and refine this lens to improve Māori achievement

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Strong Partnerships <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>				
Initiative A	<i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i>			
2022	To develop the school into a welcoming environment for Maori Whanau and the Community			
When	What	Cost	Who	Measure of Success
2022	Develop and implement an upgrading of the visual look of the school. Tomokanga Built Front entrances defined	\$5000	Lead by Principal, staff and board	<p>The school will look more culturally welcoming and colourful.</p> <p>There will be a greater community 'uptake' interest and input with a stronger sense of ownership of the school.</p> <p>More whanau from the community will be engaged, seen, and present in the school.</p> <p>More support from the community and the local Iwi.</p> <p>Students are engaging in the process and connecting school and home cultures.</p>
2022 on going	<p>Continue to Review the new reporting process.</p> <p>Ensure the reporting process is meeting community and learner needs.</p> <p>Review how face to face meetings can work effectively throughout the year. E.g. End of year.</p>	\$1000	Principal alongside staff with Board approval	<p>Reporting process meets the needs of all stakeholders.</p> <p>Parents will understand what learning and teaching is like now. Parents will understand reports better and be more interested in being involved in their students' learning.</p> <p>The reporting process is adapted to ensure all parents have access to meet teachers and students to share their learning .</p>

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Strong Partnerships <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>				
Initiative B	<i>Parent-Pupil-Teacher Relationships Enhanced</i>			
2022	To continue to work on improving the communication between School, Whanau and learners to improve learning success for all.			
When	What	Cost	Who	Measure of Success
2022	Continued ongoing review on communications systems and processes: A: How the school communicates to the community. B: How to make it easier for the community to communicate with the school.	Nil	Lead by Principal and Denice (office staff)	A more streamlined and transparent communication system will be in place. Expectations for parents and students will be clear in regards to communication. Electronic communication such as Skool Loop, Facebook, and emails will be used. More accurate, easier, and faster responses from parents regarding support and trips will occur.
2022	Develop more opportunities for kanohi ki te kanohi with whanau, learners and Staff.	Nil	Principal / BOT	Reporting system changed to address this. School is open to allow parents to discuss, participate and hear from students about their learning and school life.

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Passionate and Skilled Staff <i>Tauhoa School will ensure that they develop and support our staff to be the best they can be.</i>				
Initiative A	<i>Staff Hauora: To ensure Staff will feel valued and supported.</i>			
When	What	Cost	Who	Measurement of success
February	Private survey on how to support them in	Nil	Principal	The Principal and BOT will be aware of anything they need to support staff over the current year.
Terms 2, 4	Staff and BOT Socials	\$1000	Principal And BOT	Staff are happy.
April/ May	Flu injection provider for all staff who wish to have it at no cost	\$150	Principal And BOT	Increased uptake of staff having an injection and reduced sickness over the winter period.
Throughout 2022	Staff workload and sickness is monitored and adjusted where necessary. Release time is given when appropriate.	\$900	Principal	Stress points are managed. Sick leave is managed within annual constraints. Sickness and absences are monitored.
Teacher Only Days	Accord teacher only days used to support workload.	Nil	Principal	Relief of stress at high workload points.

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Passionate and Skilled Staff <i>Tauhoa School will ensure that they develop and support our staff to be the best they can be.</i>				
Initiative B	<i>Staff will be supported through the provision of Professional Development.</i>			
When	What	Cost	Who	Measurement of success
2022	To develop Staff's understanding and capability Māori Achieving Educational and Cultural Success as Māori, Guided Reading, the Local Curriculum and support in their knowledge of Te Reo.			
Throughout 2022	Professional Development: MAC	Nil (MOE funded)	Facilitator Brenda Mc Pherson and Principal	Teachers are confident to engage and embed culturally responsive practices into their pedagogy. Students respond to changes with increased engagement in class.
Throughout 2022	Local Curriculum Development	Nil (MOE funded)	Facilitator	Teachers will have an understanding of a local curriculum and have had a key role in how this develops alongside the community and Board.
Throughout 2022	Accelerating Learning in Literacy ALL	Nil	Staff and Principal and ALL facilitator	Accelerating Learning in Literacy (ALL) uses the expertise within the school to undertake a short-term intervention to accelerate the progress of students not meeting expectations in reading and/or writing. The intervention is in addition to effective classroom teaching
When available	PD: Te Ahu o Te Reo	MOE	All Staff	Staff will feel more confident in using Te Reo in class and in our workplace. Classes will begin to have a time of full immersion in Te Reo.