

# Tauhoa School

## Analysis of Variance 2022



***“Whakaako mo te koiora, te whakaute i te whakaute me te kawenga mo ia ano, mo etahi atu me te taiao”***  
**“Educate for life, building respect and responsibility for self, others and the environment”**

## Our vision: Learning to Live, Living to Learn

Our Values:		A Tauhoa Learner is:		Our Vision	
<b>Tauhoa BEST:</b> <b>BE Respectful</b> <i>Kia manaaki</i> <b>Empathetic</b> <i>Kia atawhai</i> <b>Self-aware</b> <i>Kia mohio</i> <b>Trustworthy</b> <i>Kia pono</i>		<i>Manaroa / Resilient</i> <i>Mauri tu / Self Motivated</i> <i>Rangatiratanga / Responsible</i> <i>Whauinga Rapu /Inquisitive</i> <i>Mahi tahi / Collaborative</i>		<b>Our students will:</b> <i>Have the skills to be confident, lifelong learners.</i> <i>Look after themselves and others</i> <i>Care and respect the environment.</i> <i>Make sound decisions for their own wellbeing</i>	
Strategic Goals					
<b>Learning that is relevant, meaningful and engaging</b>  <i>Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.</i>		<b>Success for All</b>  <i>Tauhoa School acknowledges the diversity of our students, staff, and community.</i>		<b>Strong Partnerships</b>  <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>	<b>Passionate and Skilled Staff</b>  <i>Tauhoa School will ensure that they develop and support our staff to be their best.</i>
Initiatives					
<i>Finish Developing Local Curriculum</i>		<i>Māori Achievement Collaborative</i>		<i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i>	<i>Staff Hauora</i>
<i>Healthy Active Learning</i>		<i>PB4L</i>		<i>Parent Pupil Teacher relationships enhanced</i>	<i>Professional Development</i>
		<i>ALL/ literacy success</i>		<i>Healthy active learning</i>	
Success Looks Like					
<i>Students Enjoy Being at School, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands-on, Differentiated, Knowledge Seekers</i>	<i>Learning Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need</i>		<i>Whanau and the wider community are actively involved in and are proud of our school.</i>		<i>Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better.</i>

### Tauhoa School

Our modern, rural school is positioned south of the Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are classified as a U1, decile 6 school, with three classrooms operating. Our current roll is at 43.

The school has a long history of education in this area. 2004 saw the opening of a newly upgraded administration area. In 2009, we rebuilt the classrooms, creating a modern learning environment for the students and community. In 2017 we opened a new multi-purpose building and library. Our school is known for its excellent park-like grounds.

The community served by the school covers a wide area, generally focused on Tauhoa, Mangakura, Wharehine, and Port Albert Districts. However, many students travel from Wellsford township seeking the experiences and opportunities a rural school can offer. The area is served by a self-managed bus transport network, which 85% of the students use daily.

Most students at Tauhoa School transition to Rodney College at the end of Year 8 and utilise the technology facilities at the College during their Year 7 and 8 years. Pre-school children transferring into Tauhoa School come from various backgrounds, many of whom have attended the local township's pre-school learning centres. Tauhoa School runs a Tauhoa Playgroup to support Mums and their preschoolers in the area.

Our community supports the traditional elements of the school, including Calf Club Days and School Picnics. These traditional events we continue to hold annually to foster a sense of community, enabling families to meet together and share in some of the learning experiences of their children. Opportunities are sought for our students to participate in various activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed by one principal, three teachers, teacher aides, an office administrator, a cleaner and a property manager. We have a Reading Recovery Programme in place. All the support staff work part-time to varying degrees.

Our school offers the mix of a technology-based world alongside the rural strengths of community, family and learning to create a learning experience second to none. This enables the students of Tauhoa to meet future challenges in life and learning, meeting the school's vision of *Learning to Live and Living to Learn*.



## Tauhoa School Analysis of Variance 2022

Our school will reflect

### **New Zealand's cultural diversity**

All cultures within the school will be valued and accepted through the active encouragement of all-inclusive school culture and ethos.

Staff members will ensure that students from all cultures are treated with respect and dignity and will actively work towards maximizing the potential of each student.

### **The unique position of the Maori culture**

Tauhoa School will endeavour to develop an awareness of Tikanga Maori and te reo Maori and provide the means of fostering better cultural understanding consistent with Te Tiriti o Waitangi.

What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings.  
Study topics will include components of Tikanga Maori as appropriate to the topic and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full-time students whose parents ask for it?

The Board of Trustees will give all such requests full and careful consideration concerning personnel with the necessary skills and qualifications, the overall school financial position, availability of accommodation within the school and school resources.  
Parents will be informed of the available options within our local community.

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff members, and parents/caregivers of Maori pupils.

### **Pasifika Students**

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students.

Staff will be supported to create culturally appropriate learning contexts for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support, and strengthen effective teaching practices responsive to Pasifika learners and their families.

## Tauhoa School Analysis of Variance 2022

### Learning that is relevant, meaningful, students and engaging

*Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.*

#### FINISH DEVELOPING A LOCAL CURRICULUM

2022	To develop the Curriculum Framework, Create school inquiry processes
Create an inquiry process based on the concept of feeding your knowledge, developing your understanding and Sharing your learning.	<p>To find a PD person to get back to me was grim. I wonder if its our position and travel etc, is difficult from either end of our patch (Auckland and Whangarei) I have approached Cognition again as they seemed happy to work with using 2023</p> <p>These stopped as the cluster was disbanded for 2022. I am unsure if Ara Tuhono will survive. Next year Ropa is looking to hold cluster meetings</p> <p>This is a 3-year-long contract with North Harbour Sport to supply support to develop skills for teachers and promote Healthy, Active Learning in our school. We started this journey with a survey completed. Then, due to staffing changes at Harbour Sport, we heard nothing for two terms.</p> <p>In term 3, Jo and I attended meetings, and we had a greater engagement in this project twitch the new staff.</p> <p>Next year this continues with a triathlon at school and, finally, our parent meeting to discuss this programme and have a go!</p>
Board Cluster meetings	
Healthy Active Learning	

## Tauhoa School Analysis of Variance 2022

### Learning that is relevant, meaningful, and engaging.

*Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.*

#### DEVELOP AND ENGAGING AND BROAD CURRICULUM

To develop the use of Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes in the Technology Learning Area and Inquiry

<b>What.</b>	<p>A the beginning of the year, we found many of our senior room students and some of our older middle room students are not meeting the Responsible Use agreement when using our school computers. This saw me take a classroom set of computers away and them being factory reset. Letters went home to parents, and notes went in the tattler regarding this.</p> <p>We still have enough computers for supplying 1 to 1 currently. I am hoping to maintain this again this year, so have budgeted for some replacements if required. We did continue to buy extra laptops throughout the year maintaining a computer for everyone.</p>
<b>Develop a bank of resources (ICT) to support the incorporation of digital tech into class practice</b>	
<b>Ensure computers etc, are maintained and are available for all students to have access to the internet and other ICT tools</b>	

## Tauhoa School Analysis of Variance 2022

### Learning that is relevant, meaningful and engaging

*Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.*

#### Develop an engaging and broad curriculum

Strengthen the inquiry learning process to incorporate local elements and whanau engagement.

What	
<p>Inquiry programmes (Impact Day and Junior Inquiry) plus topic inquiry were developed to include student voice, and interests.</p> <p>Review of current documentation and practice.</p>	<p>Cleasby, the junior room, still continues the morning Junior inquiry programme. Atiu room has Passion projects as an inquiry process in the middle block. The senior class had a science inquiry focus for their active inquiry session in term 1.</p> <p>The senior and Middle rooms are combined to do Impact projects in term 2: indoor bowls, art video/drama production, and Cooking.</p> <p>The whole school is focusing on NZ history, looking at the coming to New Zealand by the Polynesians. Our activity week includes trips to support this and Matariki.</p>
Parent hui to discuss inquiry process	Due to the inability to get PD to help us develop this, the hui did not go ahead.

## Tauhoa School Analysis of Variance 2022

<b>Success for All</b> <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>	
Culture Counts	
Developing times of Emersion of Te Reo in classes	
<b>What</b>	
Increase the use of Te Reo and Tikanga Maori in classroom time	<p>Atiu Room had te reo lessons every week. We have paid for and used an online Kapa Haka programme. This supported our teachers in helping promote Tikanga Maori. Linda had offered to help with our Kapa Haka group but, due to ill health, could not commit to this. Cleasby room has started utilising O.K.H., and I know most staff use Te reo regularly in everyday teaching and learning.</p> <p>Brenda, our MAC facilitator, reinvigorated our focus on our Maori achievement. We have an individual goal for literacy for Maori students to help us focus on improving their outcomes.</p> <p>One focus in our staff meeting with Brenda was looking at Matariki - background, resources etc..maybe some planning for a school event. We also held the principal cluster hui at our school.</p>

<b>Success for All</b> <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>	
PB4L	
To continue to develop and strengthen Positive Behaviour for Learning (PB4L)	
<b>What</b>	
<b>Monitor and evaluate data to identify continuing areas for improvement.</b> <b>Develop further our collection processes and retain data analysis.</b> <b>Use data to facilitate effective inquiry into the learning and teaching environment.</b>	<p>TOD at the beginning of the year was spent introducing our values and the explicit teaching of our behaviour expectations.</p> <p>Annette created a weekly focus programme for teachers to follow.</p> <p>There was an obvious disconnect between school and how we behave at school from all of the children. Loss of focus and being able to complete work without moving around. We even had a group of boys just choose to walk out of class! Re-engaging the students and redeveloping expectations is key at the moment.</p> <p>The students took most of term 1 to settle into the school routine. We encouraged using our school values as our school rules. We didn't have assemblies, and many of the strongest messages about school</p>



## Tauhoa School Analysis of Variance 2022

	<p>expectations, which seem to happen at these, were missed.</p> <p>We have had swaths of time with small numbers of students attending, making teaching PB4L consistently difficult. We continue to discuss PB4L at every staff meeting.</p> <p>At staff meetings in term 2, we discussed kindness and filling our buckets to help boost positive language and behaviour towards each other.</p> <p>Staff are trying to use Class Dojo regularly in 2022, including the negative impact.</p>
<b>Update displays and posters to add effectively/ freshen impact.</b>	This year we finally added school posters with our school values on them We also had large signs placed at the front of our school to become more visible.

### Success for All

*Tauhoa School acknowledges the diversity of our students, staff, and community.*

#### Literacy Success

Continue to enhance Literacy outcomes at Tauhoa School.

Participate in ALL PD	<p>Annette began the year meeting our Facilitator again, and they have determined that our students will benefit from focusing on planning their writing as our first approach.</p>
Reading Recovery Programme	<p>Reading Recovery</p> <p>Jo Hendren trained for this programme. This programme was sometimes difficult to run with staff absences (Jo lost her mum covid etc.) We had two students leave reading recovery after meeting targets, and 2 have been withdrawn from the programme due to a lack of progress. These are students who have a high number of absences. Their lack of progress means they will be referred to RTLB service next year. We have 2 students who will continue with the programme into 2023.</p>
Better Start Literacy Approach	<p>Annette used this approach as part of her Reading Programme. It has improved the progress of some students. However, Annette focused on a structured literacy approach before adding BSLA to her teaching.</p>
Rainbow Reading	<p>Alice then Robyn ran this programme. With Robyn taking over this programme, we saw the better use of the activities to support student vocabulary development and comprehension.</p>

## Tauhoa School Analysis of Variance 2022

### Strong Partnerships

*Tauhoa School will foster and actively work to engage with whanau and the local community.*

*Future Focus Plan: Re-engage Maori whanau to raise student achievement*

**To develop the school into a welcoming environment for Maori Whanau and the Community.**

**Develop and implement an upgrading of the visual look of the school.**  
**Tomokanga Built**  
**Front entrances defined**

We wait on a company all year to help complete this project. The board have decided to take matters into their own hands and build it themselves

**Review of the new reporting process.**  
**Ensure the reporting process is meeting community and learner needs.**  
**Review how face-to-face meetings can work effectively throughout the year.**  
**E.g. End of the year.**

The new reports are very simple and have a graph that is easy to see whether a child has or hasn't made progress. The teacher's comment is short. These reports rely on face-to-face meetings to discuss them with honest, open dialogue. We must ensure in 2023 that this time is allotted and kept to. These are at both PPTI and share the learning nights where parents can just drop into the classroom. These are alongside parent information nights about projects or curriculum topics. Teachers decided to have shorter, easier reports to support more face-to-face meetings.

We had 30 bookings for interviews with a school roll of 43 at one lot of PPTI. This is 69.7% of students having a learning conversation with their teachers and whanau. All of the PPTI meetings are now with students.

## Tauhoa School Analysis of Variance 2022

### Strong Partnerships

*Tauhoa School will foster and actively work to engage with whanau and the local community.*

*Parent-Pupil-Teacher Relationships Enhanced*

**To continue improving the communication between School, Whanau, and learners to improve learning success for all.**

**Continued ongoing review of communications systems and processes:**  
**A: How the school communicates to the community.**

**B: How to make communicating with the school easier for the community.**

**Develop more opportunities for kanohi ki te kanohi with whanau, learners, and Staff.**

Skool Loop is still being used as our primary electronic messaging system. Class dojo is being offered to all parents to get class messages and information about their student's learning, and we are hoping for a better uptake of this 2022.

When we had to close the school for the power cuts, it was tricky for me to know how best to contact parents as I was unsure who was seeing school messages, who was seeing Facebook and who was on the community page on Facebook.

The mid-year survey told us that of the 22 responses, 14 used Skool Loop

We need to ensure there is a clear process for communication.

We have found limitations to the Skool loop: short time notices, e.g. closure and buses not running.

Class Dojo

Since term 4, more parents have joined this programme. This app's joy is sending out a text to parents when something is added. This may alert them when a notice about closures are issued.

Class dojo is now readily used thanks to the arrival of new teachers that have used it in other schools. Photos messages are going onto this site where the office still uses Skool Loop.

We need to use 2023 to migrate all our messaging onto Class Dojo

Parent-pupil-teacher Interviews

We held two sets of these in 2022.

We surveyed parents about these and PPTIs and found they are well received. Most of the survey participants felt they were valuable and should continue in the current model.

## Tauhoa School Analysis of Variance 2022

	<p>However, we did have one suggestion that we may consider incorporating in 2023:</p> <p><i>A better presentation on a larger screen showing what the child has achieved their goals and the teacher's comment on their interactions in the class and the school. The parent-teacher interview should be less formal, allowing the child to be less stressed about their presentation to their parents.</i></p>
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<b>Passionate and Skilled Staff</b> <i>Tauhoa School will ensure that they develop and support our staff to be the best they can be.</i>	
<i>Staff Hauora: To ensure Staff will feel valued and supported.</i>	
<b>What</b>	<p>Staff survey at the end of term one was completed and has been resent now at the end of term 4 to ensure we have covered and supported our staff to the best of our abilities.</p> <p>We had serval social gatherings, including dinner twice. At the end of the year, our large thank you and social for all staff and Board.</p> <p>Our school prides itself on how it supports our staff and their families. We have allowed time off and shown care and respect when two members lost their family members this year.</p> <p>We used Accord days to support our teachers and allow them time to plan and get themselves ready for the new year again, a way of allowing them to reduce some stress and workload. We I had another teacher-only day to support teachers writing their reports in term 2.</p>
<b>Survey on how to support them in 2022</b>	
<b>Staff and BOT Regular Social events</b>	
<b>Flu injection provider for all staff who wish to have it at no cost</b>	
<b>Staff workload and sickness are monitored and adjusted where necessary. Release time is given when appropriate.</b>	
<b>Accord teacher only days used to support workload.</b>	

## Tauhoa School Analysis of Variance 2022

### Passionate and Skilled Staff

*Tauhoa School will ensure that they develop and support our staff to be their best.*

*Staff will be supported through the provision of Professional Development.*

**To develop Staff's understanding and capability Māori Achieving Educational and Cultural Success as Māori, Literacy teaching, the Local Curriculum and support in their knowledge of Te Reo.**

<b>What</b>	We use one Accord day for PD so that teachers could be refreshed during the PD rather than an add-on to a busy day
<b>Teacher-only days will be used to improve Professional Development delivery for teachers.</b>	
<b>Other PD</b>	Paul and Jo completed Shena Cameron's workshops online. We had staff attend First Aid training. Alice went on a course to help her do remedial maths. I attended two Conferences TTPa and NZPF. Annette attended the PB4L conference online.
<b>Professional Development: MAC</b>	We had two staff meetings with Brenda, our MAC facilitator, over the year. However, we had many absences this year. ( it was our year of Covid!) which has stopped much of this and other PD in its tracks.
<b>Local Curriculum Development</b>	This is now being moved to the 2023 strategic plan for one reason ( no one to do Pd and the many absences we had this year of staff
<b>ALL</b>	Accelerating Learning in Literacy is <b>a short intervention for year 1-10 students who have had at least 40 weeks of schooling and who are not meeting expectations in reading or writing</b> . This intervention is a supplementary support to lift student achievement. We struggled to gain momentum with this programme. Next year we are working on Ustlisinbg some simple tools to support our teaching in writing. Writing continues to be a low point in our data despite our work in this area.
<b>PD: Te Ahu o Te Reo</b>	I am convinced this programme just doesn't exist!! I enrolled and heard nothing... we will look to try something else to support our staff in 2023.

## Tauhoo School Analysis of Variance 2022

### ADMINISTRATION AND OTHER BITS

#### Activities outside our strategic goals actions:

##### Kids Kare

We continue to run this as a care programme and this has allowed us to support our community and the parents who need it.  
We pay a teacher aid to watch over students who need that extra time at school

##### Ka Ora: Lunches in school

We utilised two different suppliers over the year but was able to start back into an internal model in term 4. This has been a great success with our chef not only getting employment in her new community, but our students are being fed wonderful healthy meals!

##### Covid Pandemic

So I think we would call 2023 our covid year with most of our staff finally getting covid. This meant that we not only had to deal with a variety of absences due to family bereavement and flu we also had staff out for covid. This meant at times we needed to double classes and run alternative programme sot ensure the school stayed open.

##### Stock Report

We have a good number of Lambs this season but not as many twins as last year. We also are seeing a drop in lamb prices. We are now deciding if we keep a few ewe lambs to add to our stock rather than sending them all to the works.

##### Roll

Our roll continued to stay in the middle 50's next year we start the year with 53 students.

##### Ag Day

We appointed an extra Teacher aid to support our Junior room from term 3 every morning for the full four hours.!. Alice was redeployed as a behaviour support person. Next year we look to budget to do the same thing.

This was a great success The school acknowledges the work of our FOTS team in this event. We made a profit of 14000 gross. A record.

Tauhoo School Analysis of Variance 2022

Lease Land	We finally signed the lease agreement for Naumai Reserve. We use this land for our sheep and for student sports. As part of our Trees for survival, we have been planting parts of this area.
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