

Tauhoa School Analysis of Variance 2021



'Kia totika tou mana, Hei painga mo te katoa, Me te taia'

Our vision: Learning to Live, Living to Learn

TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

Our Values:		A Tauhoa Learner is:		Our Vision	
Tauhoa BEST: BE Respectful Empathic Self-aware Trustworthy		Manaroa / Resilient Whakaohoho / Self Motivated Takohanga / Responsible Māhirahira /Inquisitive Mahi tahi / Collaborative		Our students will: Have the skills to be confident, lifelong learners. Look after themselves and others Care and respect the environment. Make sound decisions for their own wellbeing.	
Strategic Goals					
Learning that is relevant, meaningful and engaging <i>Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.</i>		Success for All <i>Tauhoa School acknowledges the diversity of our students, staff, and community.</i>		Strong Partnerships <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>	
Passionate and Skilled Staff <i>Tauhoa School will ensure that they develop and support our staff to be the best they can be</i>					
Initiatives					
Develop Local Curriculum		Māori Achievement Collaborative		Future Focus Plan: Re-engage Maori whanau to raise student achievement	
Develop an engaging and broad curriculum		PB4L		Parent Pupil Teacher relationships enhanced.	
		Literacy Success			
		Classroom sizes			
Staff Hauora					
Professional Development					
Success Looks Like					
Students enjoy being at school, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands-on, Differentiated, Knowledge Seekers.		Learning Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need		Whanau and the wider community are actively involved in and are proud of our school.	
				Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better.	

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Learning that is relevant, meaningful, students and engaging

Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.

DEVELOP A LOCAL CURRICULUM (Continued from 2020)

To gather community voice as to what they wish to see as our local curriculum.
To develop the curriculum framework, including learner dispositions, Inquiry processes.

Staff TOD

TOD beginning of the year

This was a very successful day with our teachers. Selina from Cognition came for part of the day to look at developing our local curriculum and setting up our own inquiry learning model. Annette ran the first part of the day looking at PB4L and ensuring we all had an understanding of what our new values of Self-aware and Trustworthy could be shared in class. It was lovely to be joined by Phillippa and Jason for the day.

Survey and Hui Local community re learner tools and other parts of local curriculum

Surveys

We held surveys on the Charter and School Goals and Vision for 2022. Health and PE survey and also a student survey. The numbers who have completed these so far have been underwhelming.

Board Cluster meetings

Board Cluster meetings

The School Board meetings as a cluster were unsuccessful this year due to the covid lockdowns. We managed to achieve one. These will be continuing in 2022.

Developing a set of learner tools and begin to teach these explicitly.

Developing a set of learner tools

Learner tools were developed in accordance with the development of our local curriculum. These will be promoted and used in 2020 as part of the reconnection to school life upon the pupil's return.

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Learning that is relevant, meaningful, and engaging.

Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.

DEVELOP AND ENGAGING AND BROAD CURRICULUM

To develop the use of Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes in the Technology Learning Area and Inquiry

Develop a bank of resources (ICT) to support the incorporation of digital tech into class practice

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The last focus of this action point is to develop a bank of resources for ICT. This was not completed and added again to 2022 Annual Plan

Ensure computers etc are maintained and are available for all students to have access to the internet and other ICT tools

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We started using Reading Eggs throughout the school and this has been very successful this year. Epic was useful for distance learning however it does not help with the skills that Reading Eggs helps with. We have decided to instigate Mathseeds, a part of the Reading Eggs programme rather than Mathletics for our 0 to 2 learners in 2022.

We are looking to ensure Digital Technologies is a key element in our topic for 2022.

PGrad DCI completed by the Principal

The Principal graduated with her Postgraduate diploma in Digital and Collaborative Learning from Mind Lab.

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Learning that is relevant, meaningful and engaging

Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.

Develop an engaging and broad curriculum

Strengthen the inquiry learning process to incorporate local elements and whanau engagement.

Tauhoa School Inquiry process created

Inquiry Process

We started the year looking to develop our inquiry process. This was discussed by teachers and the key elements were decided on at the Teacher only day with Selina Hitchco. Sadly developing our inquiry process was put on hold due to our Covid Lockdown. The student also seemed to lose her way with what she was actually designing for us. We will look into this in the new year.

Inquiry programs (Impact Day and Junior Inquiry) plus topic inquiry Developed to include student's voice, and interests.

Inquiry programmes

We start the year with these on Fridays with a grandmother also prepared to help on the day. We had 5 groups operating so that there is more student choice. The students were asked as to what they would like to have as subjects. During the lockdown period, we tried to utilise Fridays as a type of inquiry day. We also used inquiry as part of our written work in distance learning. I think our Friday inquiry days work really well and I'd like to see them restart in 2022. These need to be well-planned and staff and students need to have a measurable and achievable goal at the end of each block of work.

Review of current documentation and practice.

Documentation and review.

Some of this was completed during the lockdown. Our self-review cycle will be updated in 2022.

Parent Hui to discuss the inquiry process

Parent Hui

Once again we were interrupted in our programme this year by a long-term Covid Lockdown. We will be able to review the inquiry process, best start literacy and other key programmes in our school with our parents in the new year.

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Success for All <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>	
Culture Counts	
Developing times of Emersion of Te Reo in classes	
Increase the use of Te Reo and Tikanga Maori in classroom time	Increase the use of Te Reo and Tikanga Maori in classroom time Initially, Senior Room has started having periods of time of full emersion Māori (15 in the morning and 15 in the afternoon.) Linda has set up a guide for those who struggle with te reo. The use of te reo in our classes continued to expand. In the senior room, we had community support to ensure this happened in the latter half of the year. Half an hour lessons occurred in the senior room. In the other classrooms, te reo was used for commands at beginning of the day for weather dates times and greetings. It was disappointing we were unable to proceed with the Te Ahu o Te Reo PD and hopefully, in 2022 this will happen.

Success for All <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>	
PB4L	
To continue to develop and strengthen Positive Behaviour for Learning (PB4L)	
Monitor and evaluate data to identify continuing areas for improvement. Develop further our collection processes and retain for data analysis. Use data to facilitate effective inquiry into the learning and teaching environment.	Data for PB4L Our school continues to use our School values and learner tools as part of our positive behaviour management system. The teachers used Class Dojo and Edge to collect data when in school. We also used Dojo points to encourage interaction with distance learning. Of course, the collection of data was interrupted by the Lockdowns over 2021. At the beginning of 2022, Annette will be taking the new teachers through our PB4L, processes values and recording of data.

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Update action plan. Review and Amend Tauhoa BEST Values. Create Learner Dispositions Review Expectations.	Tauhoa Values and Learner Dispositions We have steadily progressed throughout the action plan for developing our local curriculum. We have received positive feedback from outside organisations for our new logo. I wrote to Amanda Pride to express how much of a boost it gave me personally. We can now move forward with other posters, signs etc.
Update displays and posters to add effective/ freshen impact.	We have made draft learner tool posters for teachers to start to teach to our students These will be used in 2022.

Success for All

Tauhoa School acknowledges the diversity of our students, staff, and community.

Literacy Success

Continue to enhance Literacy outcomes at Tauhoa School.

Reading PD A balanced reading programme – reviewing the approaches	Reading PD A balanced reading programme – reviewing the approaches All current staff in March including our reliever and TA Jason attended this course Better start literacy approach. Due to the lockdown, this will restart in 2022. Annette will be using the BSLA for new entrants in 2022 We are joining Wellsford in this programme and I am facilitating both Annette and the Wellsford junior team in the better start literacy approach PD. Junior Literacy Support Programme Reading Recovery is underway. There was a hiccup with funding but this should be sorted shortly. We set up a system where Linda will be released every 2nd Thursday to work with students in a variety of areas in the school as well as our juniors. Jason, as TA has supported this work. Sadly this was unsuccessful in our school due to a lack of information from the Ministry and then our quick turnaround into lockdown. Our junior students struggled to try to meet the expectations of both
Reading Recovery Programme	
Junior Literacy Support Inquiry Process	
Rainbow Reading	

TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

	<p>meeting their teacher online and also the literacy support teacher.</p> <p>Reading Recovery Programme This programme was again interrupted through the Covid Lockdown and again students found it difficult to join in with this learning as well as being online with their teacher. In 2022, we have been awarded sufficient funds to train a new reading recovery teacher. Jo Hendren will be trained as a reading recovery teacher and I will relieve her from class every morning till 10:30. Rainbow Reading has been a great success this year and this will be continued into 2022 with teacher aide time being allocated to run this programme.</p> <p>Future action Alongside using the better start literacy approach for our new entrants, we have been accepted into the Accelerated Literacy Learning programme (ALL) and this will be our PD program for 2022.</p>
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<p style="text-align: center;">Success for All <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i></p>	
Decreasing Classroom numbers	
To enhance the learning of all students.	
Board funded an extra teacher.	<p>2021 saw us finally reach a roll of 53. This meant the last two terms our third teacher was funded by the Ministry. In September when I asked for a review we again met the three teacher roll status however due to people rethinking their lives during Lockdown, our roll will drop by 10 students at the beginning of next year. We will maintain the three teachers for 2022. To keep three teachers we need to keep increasing our roll back to 53 by July the 1st.</p>

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Strong Partnerships

Tauhoa School will foster and actively work to engage with whanau and the local community.

Future Focus Plan: Re-engage Maori whanau to raise student achievement

To develop the school into a welcoming environment for Maori Whanau and the Community.

Develop and implement an upgrading of the visual look of the school.
Tomokanga Built
Front entrances defined

Upgrading of the visual look of the school.

The school is looking colourful however the tomo kanga has never been built and this still should be a project that should be approached at some stage. Our front entrance still needs to be defined as the front of our school.

Review the new reporting process.
Ensure the reporting process is meeting community and learner needs.
Review how face-to-face meetings can work effectively throughout the year.
E.g. End of year.

Reporting Process

We changed the reporting process to focus more on face to face reporting. A report structure has varied too much and this needs reviewing next year. From our future focus group in 2019, we determined that we wanted to make sure that our reporting was sincere face-to-face, kanohi ki te kanohi, and easily understandable for all our community. Without having the face-to-face connections, and ensuring these happen in a way that allows for the conversations regarding student learning, the process falls down.

I believe this needs reviewing again to ensure we are meeting the needs of our students and our community and the requirements for the reporting process.

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Strong Partnerships

Tauhoa School will foster and actively work to engage with whanau and the local community.

Parent-Pupil-Teacher Relationships Enhanced

To continue improving the communication between School, Whanau, and learners to improve learning success for all.

Continued ongoing review on communications systems and processes:
A: How the school communicates to the community.

B: How to make it easier for the community to communicate with the school.

Communications systems and processes

Over 2021 we have utilised Skool Loop, Tattlers, Facebook pages, and emails to communicate with our community.

We tried to instigate parents joining Class Dojo and creating student digital portfolios utilising the Dojo program with limited success.

Part of this was to enable us to utilise a digital portfolio to support our reporting programme.

As this year has been quite disrupted, we will again work to have parents join this. In other schools, this is the key communication tool and believe once this has been taken up as a whole community we could remove ourselves from Skool Loop.

Develop more opportunities for kanohi ki te kanohi with whanau, learners, and Staff.

Kanohi ki te kanohi with whanau, learners, and Staff.

2021 has not really given us much scope for face to face opportunities with our parents and community. In planning 2022 we will ensure the programming and planning of these.

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Passionate and Skilled Staff

Tauhoa School will ensure that they develop and support our staff to be the best they can be.

Staff Hauora: To ensure Staff will feel valued and supported.

A private survey on how to support them in 2021	Sadly again the stress of Covid lockdowns and the work that meant teachers were stressed and sometimes lonely and their work has made this year not so memorable.
Staff and BOT Social	<p>During Lockdown the message groups were used as communication and regularly used as chat groups between teachers and full staff.</p> <p>Teachers were given opportunities at any time to take a break from distance learning and all our teachers at some point took one or two days off. I also organised the week so that Friday's were a challenge or Inquiry day and this gave our teachers basically a 3-day weekend throughout Lockdown.</p> <p>The whole staff were sent a gift box 4 weeks into the lockdown.</p> <p>At the end of the year due to being unable to get together, main staff members received a prezzy card of \$50.</p> <p>Our short-term believing staff received a small gift to say thank you.</p>
Flu injection provider for all staff who wish to have it at no cost	
Staff workload and sickness are monitored and adjusted where necessary. Release time is given when appropriate.	
Accord teacher only days used to support workload.	

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Passionate and Skilled Staff

Tauhoa School will ensure that they develop and support our staff to be the best they can be.

Staff will be supported through the provision of Professional Development.

Teacher-only days will be used to improve Professional Development delivery for teachers.

Teacher-only days

We managed only to have two of the teacher only days to support our professional development.

To develop Staff's understanding and capability Māori Achieving Educational and Cultural Success as Māori, Guided Reading, the Local Curriculum and support in their knowledge of Te Reo.

**Professional Development:
MAC**

MAC Hui. This was cancelled. 2022 will see us continuing with the Maori Achievement Collective. Due to lockdowns and cancellations, I was unable to meet with our facilitator for the whole of 2021

Local Curriculum Development

As above

**Professional Development:
Digital Capabilities from the
Technology Learning Area**

We have been looking at this with cognition education in 2019 / 2020. In 2022 we will be utilising some PD time for this.

PD: Te Ahu o Te Reo

This PD has yet to be sorted by the providers. I will continue in 2022 to source this PD for HR staff

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ADMINISTRATION

Activities outside our strategic goals actions

Kids Kare

We managed to run kids care for term 3 and for the whole of term 4 we were not at school due to Lockdown. Also due to Lockdown and Robyn Froggatt being on the wrong side of the border, she resigned from her position.

Ka Ora: Lunches in school

I think we were very spoiled with our chef in Term 3. Due to the vaccine mandate we, unfortunately, lost our chef. We will be advertising for a new chef to commence in term one 2022.

The shelf and a rolling kitchen unit for the kitchen were installed over the school holiday period.

Our relationship with the food technology students at Albany Senior High School was a fruitful one but was interrupted by the lockdown

Funding for next term

ROLL

2021 saw us reach a roll of 53 which enabled us to have fully funded three teachers.

2022 Roll

Due to our numbers and spread of students, I have made the three classes mixed. Splitting the year 5 between both the senior classroom and the middle classroom. This maintains the board's wish to keep class numbers low.

Stock Report

After speaking to Scott it seems we will be selling our lambs shortly and they're currently at a good price.

We will be changing our stock to Wiltshire sheep which are self shedders.

Without the support of Scott Innes and David Holmes-Libbis this programme would not be as productive for our school and students this programme

Ag Day

This of course was cancelled due to the lockdown and covid.

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	<p>We have had people running garage sales and plant stores to help get rid of both our wonderful plant stock and much of the white elephant stock that we had stored. A team of volunteers ran stalls on our behalf to clear stock on hand.</p>
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