

Tauhoa School  
Strategic Plan 2020-2023  
&  
Annual Plan 2021



*“Whakaako mo te koiora, te whakaute i te whakaute me te kawenga mo ia ano, mo etahi atu me te taiao”*

*“Educate for life, building respect and responsibility for self, others and the environment”*

***Our vision: Learning to Live, Living to Learn***

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

<b>Our Values:</b>	<b>A Tauhoa Learner is:</b>	<b>Our Vision</b>
<b>Tauhoa BEST:</b> <b>BE Respectful</b> <i>Kia manaaki</i> <b>Empathetic</b> <i>Kia atawhai</i> <b>Self-aware</b> <i>Kia mohio</i> <b>Trustworthy</b> <i>Kia pono</i>	<i>Manaroa / Resilient</i> <i>Mauri tu / Self Motivated</i> <i>Rangatiratanga / Responsible</i> <i>Whauinga Rapu /Inquisitive</i> <i>Mahi tahi / Collaborative</i>	<b>Our students will:</b> <b>Have the skills to be confident, lifelong learners.</b> <b>Look after themselves and others</b> <b>Care and respect the environment.</b> <b>Make sound decisions for their own wellbeing</b>

## Strategic Goals

<p><b>Learning that is relevant, meaningful and engaging</b></p> <p><i>Tauhoa School will provide a curriculum focused on student voice, interests, and needs to develop future-focused citizens.</i></p>	<p><b>Success for All</b></p> <p><i>Tauhoa School acknowledges the diversity of our students, staff, and community.</i></p>	<p><b>Strong Partnerships</b></p> <p><i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i></p>	<p><b>Passionate and Skilled Staff</b></p> <p><i>Tauhoa School will ensure that they develop and support our staff to be the best they can be</i></p>
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## Initiatives

<p><i>Develop Local Curriculum</i></p>	<p><i>Māori Achievement Collaborative</i></p>	<p><i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i></p>	<p><i>Staff Hauora</i></p>
<p><i>Develop an engaging and broad curriculum</i></p>	<p><i>PB4L</i></p> <p><i>Literacy Success</i></p> <p><i>Classroom sizes</i></p>	<p><i>Parent Pupil Teacher relationships enhanced</i></p>	<p><i>Professional Development</i></p>

## Success Looks Like

<p>Students Enjoy Being at School, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands on, Differentiated, Knowledge Seekers</p>	<p><i>Learning Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need</i></p>	<p><i>Whanau and the wider community are actively involved in and are proud of our school.</i></p>	<p><i>Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better.</i></p>
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# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

## Tauhoa School

Our modern, rural school is positioned south of the Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are currently classified as a U1, decile 6 school, with three classrooms operating. Our current roll is at 43.

The school has a long history of education in this area. 2004 saw the opening of a newly upgraded administration area. In 2009, we were able to rebuild the classrooms, creating a modern learning environment for the students and community alike. In 2017 we opened a new multi-purpose building and library. Our school is known for its wonderful park-like grounds.

The community served by the school covers a wide area, generally focused on Tauhoa, Mangakura, Wharehine, and Port Albert Districts, however, a number of students travel from Wellsford township seeking the experiences and opportunities that a rural school can offer. The area is served by a self-managed bus transport network, which is used by 85% of the students daily.

The majority of students at Tauhoa School transition to Rodney College at the end of Year 8 and utilise the technology facilities at the College during their Year 7 and 8 years. Pre-school children transferring into Tauhoa School come from a range of backgrounds, many of who have attended the pre-school learning centres in the local township. Tauhoa School runs a Tauhoa Playgroup to support Mums and their preschoolers in the area.

Our community supports the traditional elements of the school including Calf Club Days and School Picnics. These traditional events we continue to hold annually in order to foster a sense of community, enabling families to meet together and share in some of the learning experiences of their children. Opportunities are sought for our students to participate in a variety of activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed for 2021 by one principal, three teachers, teacher aides, an office administrator, a cleaner and a property manager. We have a Reading Recovery Programme in place. All the support staff work part-time to varying degrees.

Our school offers the mix of a technology-based world alongside the rural strengths of community, family and learning to create a learning experience second to none. This enables the students of Tauhoa to meet future challenges in life and learning, meeting the school's vision of *Learning to Live and Living to Learn*.



# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

Our school will reflect:

## **New Zealand's cultural diversity**

All cultures within the school will be valued and accepted through the active encouragement of an all-inclusive school culture and ethos.

Staff members will ensure that students from all cultures are treated with respect and dignity, and will actively work towards maximizing the potential of each student.

## **The unique position of the Maori culture**

Tauhoa School will endeavour to develop an awareness of Tikanga Maori and te reo Maori and provide the means of fostering better cultural understanding consistent with Te Tiriti o Waitangi.

What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings. Study topics will include components of Tikanga Maori as appropriate to the topic and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full time students whose parents ask for it?

All such requests will be given full and careful consideration by the Board of Trustees with regard to personnel with the necessary skills and qualifications; the overall school financial position; availability of accommodation within the school and school resources. Parents will be informed of the available options within our local community.

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff members, and parents/caregivers of Maori pupils.

## **Pasifika Students**

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students.

Staff will be supported to create culturally appropriate contexts of learning for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support, and strengthen effective teaching practices that are responsive to Pasifika learners and their families.

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

## Learning that is relevant, meaningful and engaging

*Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.*

INITIATIVE A				
DEVELOP A LOCAL CURRICULUM (Continued from 2020)				
<b>2021</b>	To gather community voice as to what they wish to see as our local curriculum To develop the Curriculum Framework, including learner dispositions, inquiry processes			
When	What	Cost	Who	Measurement of Success
February Term 1	Staff TOD	Nil	Principal and all staff Cognition Facilitator Selina Hitchco	Whole staff understanding of Local Curriculum and input into the creation of learner dispositions etc. Develop a whole school inquiry process.
2021 Term 1	Survey and Hui Local community re learner tools and other parts of local curriculum	Nil	Staff / Community/ Principal Lead	Feedback received and added to learner tools.
2021 Term 1 and onwards	Board Cluster meetings	Dinner meeting costs \$500	Jenna Cowley PD from Ara Tuhono PD budget Principal led discussions at the Board level.	Staff and Board have had an opportunity to review the curriculum and better understand the needs of our students. Board will understand their role and responsibility as part of the development of the School local curriculum.
Terms 1 and 2	Developing a set of learner tools and begin to explicitly teach these.	Nil	Principal and Staff	Students will become used to using both values and our learning tools to support their learning. Students will be able to share their ideas about these and use these to support their learning.

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## Learning that is relevant, meaningful and engaging

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INITIATIVE A	DEVELOP AND ENGAGING AND BROAD CURRICULUM			
<b>2021</b>	To develop the use of Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes in the Technology Learning Area and Inquiry			
When	What	Cost	Who	Measurement of Success
2021	Develop a bank of resources (ICT) to support the incorporation of digital tech into class practice	Nil and possible subscription costs	Lead: Principal With support from staff and PD	Students will have access to develop simple coding and other skills. A resource of online sites will be created
2021	Ensure computers etc are maintained and are available for all students to have access to the internet and other ICT tools	\$1000	Principal and Board budget approval	Resources will be available to support teaching and learning
2021 End of term 1	PGrad DCI completed by the Principal	2020 costs incurred	Principal	The principal will share her newfound skills and leadership in Digital and Collaborative Learning to support teachers in the digital technologies section of the Technology Curriculum.

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## Learning that is relevant, meaningful and engaging

*Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.*

INITIATIVE A	Develop an engaging and broad curriculum			
<b>2021</b>	Strengthen the inquiry learning process to incorporate local elements and whanau engagement.			
When	What	Cost	Who	Outcome
<b>2021 Term 1</b>	Tauhoa School Inquiry process created	Nil	Principal and Staff supported by Cognition facilitator	The whole school will use the same process and language in any inquiry.
<b>2021 ongoing</b>	Inquiry programmes (Impact Day and Junior Inquiry) plus topic inquiry developed to include student voice, and interests.  Review of current documentation and practice.	Nil	Staff and Students	Students will have access to inquiry projects that are relevant and include local information.  The staff know what we do currently is understood and respected.  Suggested new practices are shared and staff “buy-in” achieved.
<b>2021 term2</b>	Parent hui to discuss inquiry process	Kai (100)	Whole Community	Parents aware of the inquiry process and the terms used.

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

<b>Success for All</b> <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>				
Initiative A	Culture Counts			
2021	<b>Developing times of Emersion of Te Reo in classes</b>			
WHEN	What	Cost	Who	Outcome
2021	Increase the use of Te Reo and Tikanga Maori in classroom time	\$300 Resources	Initially, Senior Room term one. Then teachers share ideas and skills,  Te Ahu o Te Reo - the MoE funded teacher PD	All students and teachers become comfortable in using Te Reo and acknowledging Tikanga Maori in their programmes.

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Initiative B	PB4L			
2021	<b>To continue to develop and strengthen Positive Behaviour for Learning (PB4L)</b>			
WHEN	What	Cost	Who	Outcome
2021	<b>Monitor and evaluate data to identify continuing areas for improvement.</b>  <b>Develop further our collection processes and retain for data analysis.</b>  <b>Use data to facilitate effective</b>	Nil	<b>Annette And all Staff</b>	We will know what are our key issues, and where our areas of the school that have the most impact on behaviour data.  Systematically teach expected behaviours based on data gathered.



## TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

	inquiry into the learning and teaching environment.			
<b>Term 1 2021 Starting TOD February</b>	<b>Update action plan. Review and Amend Tauhoa BEST Values. Create Learner Dispositions Review Expectations.</b>	<b>Nil</b>	<b>Annette and Viv</b>	All staff will know what expectations are for Tauhoa BEST.
<b>Term 1 2021</b>	<b>Update displays and posters to add effective/ freshen impact.</b>	<b>(Budget 2021)</b>	<b>Viv and Annette</b>	All staff students and the community will know our School Value: Tauhoa BEST.

### Success for All

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<b>Initiative C</b>	Literacy Success			
<b>2021</b>	Continue to enhance Literacy outcomes at Tauhoa School			
<b>When</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Outcome</b>
<b>2021 Term 1</b>	Reading PD A balanced reading programme – reviewing the approaches	\$1,500	Principal and all teaching Staff including TA Sheena Cameron and Louise Dempsey	The whole school will use the same process and language in the teaching of Reading. Staff will all have experienced the same PD. Reading programmes will be reviewed and improved with ideas from the PD
<b>2021 ongoing</b>	Reading Recovery Programme	The budgeted cost for teacher, travel, and training	Linda van der Hoek with staff support	Students who meet the requirements for this programme will be placed on this. They will make accelerated progress in

## TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

				Reading and word knowledge
<b>2021 ongoing</b>	Junior Literacy Support Inquiry Process	MOE funded	Linda van der Hoek	Small groups of students will work with Linda to increase their writing skills. Students will increase their writing levels.
<b>2021 ongoing</b>	Rainbow Reading	Teacher Aid Hours	Jason Mores with teacher support	Students who need a boost to their reading will work on this programme and make accelerated progress

### Success for All

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<b>Initiative D</b>	Decreasing Classroom numbers			
<b>2021</b>	<b>To enhance the learning of all students</b>			
<b>WHEN</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Outcome</b>
<b>2021</b>	Board funded extra teacher	Board funded	Ashley Chewens	Classes will be less than 20 in all areas. Students will be able to have more quality one to one time with teachers. Classes will be split to support learning.

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

<b>Strong Partnerships</b> <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>				
Initiative A	<i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i>			
2021	<b>To develop the school into a welcoming environment for Maori Whanau and the Community</b>			
When	What	Cost	Who	Measure of Success
2021	<b>Develop and implement an upgrading of the visual look of the school. Tomokanga Built Front entrances defined</b>	<b>\$4000</b>	<b>Lead by Principal, Linda, and group</b>	The school will look more culturally welcoming and colourful. There will be a greater community 'uptake' interest and input with a stronger sense of ownership of the school. More whanau from the community will be engaged, seen, and present in the school. More support from the community and the local Iwi. Students are engaging in the process and connecting school and home cultures.
2021 on going	<b>Review the new reporting process.</b>  <b>Ensure the reporting process is meeting community and learner needs.</b>  <b>Review how face to face meetings can work effectively throughout the year. E.g. End of year.</b>	<b>\$1000</b>	<b>Principal alongside staff with Board approval</b>	Reporting process meets the needs of all stakeholders. Parents will understand what learning and teaching is like now. Parents will understand reports better and be more interested in being involved in their students' learning. The reporting process is adapted to ensure all parents have access to meet teachers and students to share their learning .

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<b>Strong Partnerships</b> <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>				
<b>Initiative B</b>	<i>Parent-Pupil-Teacher Relationships Enhanced</i>			
<b>2021</b>	<b>To continue to work on improving the communication between School, Whanau and learners to improve learning success for all.</b>			
When	What	Cost	Who	Measure of Success
<b>2021</b>	<b>Continued ongoing review on communications systems and processes:</b> <b>A: How the school communicates to the community.</b>  <b>B: How to make it easier for the community to communicate with the school.</b>	<b>Nil</b>	<b>Lead by Principal and Denice (office staff)</b>	A more streamlined and transparent communication system will be in place. Expectations for parents and students will be clear in regards to communication. Electronic communication such as Skool Loop, Facebook, and emails will be used. More accurate, easier, and faster responses from parents regarding support and trips will occur.
<b>2021</b>	<b>Develop more opportunities for kanohi ki te kanohi with whanau, learners and Staff.</b>	<b>Nil</b>	<b>Principal / BOT</b>	Reporting system changed to address this. School is open to allow parents to discuss, participate and hear from students about their learning and school life.

## TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

### Passionate and Skilled Staff

*Tauhoa School will ensure that they develop and support our staff to be the best they can be.*

Initiative A	<i>Staff Hauora: To ensure Staff will feel valued and supported.</i>			
When	What	Cost	Who	Measurement of success
February 2021	Private survey on how to support them in 2021	Nil	Principal	Principal and BOT will be aware of anything they need to support staff over the current year.
Terms 2, 4	Staff and BOT Social	\$1000	Principal And BOT	Staff are happy.
April/ May	Flu injection provider for all staff who wish to have it at no cost	\$150	Principal And BOT	Increased uptake of staff having injection and reduced sickness over winter period.
Throughout 2020	Staff workload and sickness is monitored and adjusted where necessary. Release time given when appropriate.	\$900	Principal	Stress points are managed. Sick leave is managed within annual constraints. Sickness and absences are monitored.
Teacher Only Days	Accord teacher only days used to support workload.	Nil	Principal	Relief of stress at high workload points.

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<b>Passionate and Skilled Staff</b>				
<i>Tauhoa School will ensure that they develop and support our staff to be the best they can be.</i>				
<b>Initiative B</b>	<i>Staff will be supported through provision of Professional Development.</i>			
<b>When</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Measurement of success</b>
<b>Teacher Only Days</b>	<b>Teacher only days will be used to improve Professional Development delivery for teachers.</b>	<b>Nil</b>	<b>Principal</b>	Teachers will be better engaged in PD and refreshed from attending these.
<b>2021</b>	<b>To develop Staff's understanding and capability Māori Achieving Educational and Cultural Success as Māori, Guided Reading, the Local Curriculum and support in their knowledge of Te Reo.</b>			
<b>Throughout 2021</b>	<b>Professional Development: MAC</b>	<b>Nil (MOE funded)</b>	<b>Facilitator Brenda Mc Pherson and Principal</b>	Teachers are confident to engage and embed culturally responsive practices into their pedagogy. Students respond to changes with increased engagement in class.
<b>Throughout 2021</b>	<b>Local Curriculum Development</b>	<b>Nil (MOE funded)</b>	<b>Facilitator Selina Hitchco Cognition.</b>	Teachers will have an understanding of a local curriculum and have had a key role in how this develops alongside the community and Board.
<b>Throughout 2021 (on going from 2020)</b>	<b>Professional Development: Digital Capabilities from the Technology Learning Area</b>	<b>Nil</b>	<b>Staff and Principal</b>	Staff will feel more confident in the new learning areas of Technology. Students will continue to have opportunities to create digital understandings. (computational thinking, creating and developing digital outcomes)

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2021

?	<b>PD: Te Ahu o Te Reo</b>	<b>MOE</b>	<b>All Staff</b>	Staff will feel more confident in using Te Reo in class and in our workplace.  Classes will begin to have a time of full immersion in Te Reo.
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