

# Tauhoa School Strategic Plan 2020-2023 & Annual Plan 2020



*'Kia totika tou mana, Hei painga mo te katoa, Me te taia'*  
**Our vision: Learning for Life, Living to Learn**

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2020

<b><i>Our Values:</i></b>	<b><i>Our Vision:</i></b>
<p><b><i>Tauhoa BEST:</i></b>  <b><i>BE Respectful</i></b>  <b><i>Empathic</i></b>  <b><i>Self-managing</i></b>  <b><i>Thinking</i></b></p>	<p><b><i>Our students will:</i></b>  <b><i>Have the skills to be confident, life long learners.</i></b>  <b><i>Look after themselves and others</i></b>  <b><i>Care and respect the environment.</i></b>  <b><i>Make sound decisions for their own wellbeing</i></b></p>

## Strategic Goals

<p><b>Learning that is relevant, meaningful and engaging</b></p> <p><i>Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.</i></p>	<p><b>Success for All</b></p> <p><i>Tauhoa School acknowledges the diversity of our students, staff and community.</i></p>	<p><b>Strong Partnerships</b></p> <p><i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i></p>	<p><b>Passionate and Skilled Staff</b></p> <p><i>Tauhoa School will ensure that they develop and support our staff to be the best they can be</i></p>
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## Initiatives

<p><i>Develop Local Curriculum</i></p>	<p><i>Culturally Responsive Practice</i></p>	<p><i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i></p>	<p><i>Staff Hauora</i></p>
<p><i>Develop an engaging and broad curriculum</i></p>	<p><i>PB4L</i></p>	<p><i>Future Focus Plan: Enhance communication</i></p>	<p><i>Professional Development</i></p>

## Success Looks Like

<p><i>Students enjoy being at school, Engaged in Learning, Accepting Challenges, Students Involved with Planning and Developing Contexts of Learning, Fun, Hands on, Differentiated, Knowledge Seekers</i></p>	<p><i>Learning Maps, Inclusive, Celebration of Success, Feed Back Feed Forward, Student Ownership, Support Funded, Goals, Responsive Practice to Student Need</i></p>	<p><i>Whanau and the wider community are actively involved in and are proud of our school.</i></p>	<p><i>Staff feel valued and supported to make a difference. They are positive and seek opportunities to do things better.</i></p>
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# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2020

## Tauhoa School

Our modern, rural school is positioned south of the Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are currently classified as a U1, decile 6 school with 2 classrooms operating. Our current roll is at 38.

The school has a long history of education in this area. 2004 saw the opening of a newly upgraded administration area. In 2009, we were able to rebuild the classrooms, creating a modern learning environment for the students and community alike. In 2017 we opened a new multi purpose building and library. Our school is known for its wonderful park-like grounds.

The community served by the school covers a wide area, generally focused on Tauhoa, Mangakura, Wharehine and Port Albert Districts, however a number of students travel from the Wellsford township seeking the experiences and opportunities that a rural school can offer. The area is served by a self-managed bus transport network, which is used by 85% of the students daily.

The majority of students at Tauhoa School transition to Rodney College at the end of Year 8 and utilise the technology facilities at the College during their Year 7 and 8 years. Pre-school children transferring into Tauhoa School come from a range of backgrounds, many who have attended the pre-school learning centres in the local township. Tauhoa School runs a Tauhoa Playgroup to support Mums and their preschoolers in the area.

Our community supports the traditional elements of the school including Calf Club Days and School Picnics. These traditional events we continue to hold annually in order to foster a sense of community, enabling families to meet together and share in some of the learning experiences of their children. Opportunities are sought for our students to participate in a variety of activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed for 2020 by one principal, two teachers, teacher aides, an office administrator, a cleaner and a property manager. We have a Reading Support Programme in place. All the support staff work part time of varying degrees.

Our school offers the mix of a technology-based world alongside the rural strengths of community, family and learning to create a learning experience second to none. This enables the students of Tauhoa to meet future challenges in life and learning, meeting the school's vision of *Learning for Life and Living to Learn*.



# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2020

Our school will reflect:

## **New Zealand's cultural diversity**

All cultures within the school will be valued and accepted through active encouragement of an all inclusive school culture and ethos.

Staff members will ensure that students from all cultures are treated with respect and dignity, and will actively work towards maximizing the potential of each student.

## **The unique position of the Maori culture**

Tauhoa School will endeavour to develop an awareness of tikanga Maori and te reo Maori and provide the means of fostering better cultural understanding consistent with Te Tiriti o Waitangi.

What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings. Study topics will include components of tikanga Maori as appropriate to the topic and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full time students whose parents ask for it?

All such requests will be given full and careful consideration by the Board of Trustees with regard to personnel with the necessary skills and qualifications; the overall school financial position; availability of accommodation within the school and school resources. Parents will be informed of the available options within our local community

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff members and parents/caregivers of Maori pupils.

## **Pasifika Students**

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students.

Staff will be supported to create culturally appropriate contexts of learning for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support and strengthen effective teaching practices that are responsive to Pasifika learners and their families.

Currently there are not any students who indicate they are Pasifika at Tauhoa School.

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## Learning that is relevant, meaningful and engaging

*Tauhoa School will provide a curriculum focused on student voice, interests and needs to develop future focused citizens.*

INITIATIVE A	DEVELOP A LOCAL CURRICULUM			
<b>2020</b>	To gather community voice To integrate local history and information into our planning			
When	What	Cost	Who	Measurement of Success
2019/2020 Term 1	Community voice captured, analysed and used to develop new strategic goals,	Nil	Principal and staff	Develop key goals based on community voice.
2020 Term 1	Incorporate local history into current topic work 'Our Country': Local History of Settlers	Budget for trips to museum and local sites.	Staff / Community	Students will learn about the local history ( Port Albertlanders and other historical elements of our community)
2020 Term 1 and onwards	Board and Staff: Workbooks from leading Local Curriculum Series	Nil	Jenna Cowley PD from Ara Tuhono PD budget Principal led discussions at Board level.	Staff and Board have had an opportunity to review the curriculum and better understand the needs of our students.

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INITIATIVE A	DEVELOP AND ENGAGING AND BROAD CURRICULUM			
<b>2020</b>	To develop the use of Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes in the Technology Learning Area and Inquiry			
When	What	Cost	Who	Measurement of Success
<b>Terms 1 and 2</b>	<p><b>Staff will have PD with Jenna Crowely</b></p> <p>Explore ways to engage impact groups, junior inquiries, hands on experiences/ authentic experiences.</p> <p>Explore ways for students to find their motivation to lead their own learning.</p> <p>Survey the community (parents/local industries) as to what a local curriculum would look like.</p>	<b>Nil</b>	<b>Principal and Staff</b>	Staff will feel more confident in the new learning areas of Technology. Students will continue to have opportunities to create digital understandings. (computational thinking, creating and developing digital outcomes)
<b>2020 Term 1 ongoing</b>	<b>Develop a bank of resources (ICT) to support the incorporation of digital tech into class practice</b>	<b>Nil and possible subscription costs</b>	<b>Lead: Annette With support from staff and PD</b>	Students will have access to develop simple coding and other skills. A resource of online sites will be created
<b>2020 Term 1</b>	<b>Purchase of Bots</b>	<b>\$1000</b>	<b>Principal and Board budget approval</b>	Resources will be available to support teaching and learning in computational thinking.

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<b>INITIATIVE A</b>	<b>Develop an engaging and broad curriculum</b>			
<b>2020</b>	<b>Strengthen the inquiry learning process to incorporate local elements and whanau engagement.</b>			
<b>When</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Outcome</b>
<b>2019/2020 Term 1 ongoing</b>	<b>Staff will have PD Culturally Responsive Practice with Jenna Crowely</b>	<b>Nil</b>	<b>Principal and Staff</b>	Links between the community, whanau and student learning will be apparent in planning.
<b>2020 Term 1 ongoing</b>	<b>Inquiry programmes (Impact Day and Junior Inquiry) plus topic inquiry developed to include student voice, and interests. Review of current documentation and practice.</b>	<b>Nil</b>	<b>Staff and Students</b>	Students will have access to inquiry projects that are relevant and include local information. Staff feel what we do currently is understood and respected. Suggested new practices are shared and staff “buy in” achieved

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## Success for All

*Tauhoa School acknowledges the diversity of our students, staff and community.*

<b>Intivative A</b>	Culture Counts			
<b>2020</b>	<b>To develop and strengthen school expectations of cultural relationships for responsive pedagogy</b>			
<b>WHEN</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Outcome</b>
<b>January 2020 onwards</b>	<b>Professional development day on Cultural Responsiveness. Then regular PD and observations throughout the year.</b>	<b>MOE funded</b>	<b>Jenna Crowley (cognition) and Staff</b>	<p>Learners are able to connect new learning to their own prior knowledge and cultural experiences.</p> <p>Teaching and learning roles are interdependent, fluid and dynamic; students and teachers are able to learn with and from other learners</p> <p>Feedback and feed forward provides learners with specific information about what has been done well and what needs to be done to improve.</p>



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<b>Success for All</b> <i>Tauhoa School acknowledges the diversity of our students, staff and community.</i>				
Intivative B	PB4L			
2020	To continue to develop and strengthen Positive Behaviour for Learning (PB4L)			
WHEN	What	Cost	Who	Outcome
January 2020 onwards	<p><b>Monitor and evaluate data to identify continuing areas for improvement.</b></p> <p><b>Develop further our collection processes and retain for data analysis</b></p> <p><b>Use data to facilitate effective inquiry into the learning and teaching environment</b></p>	Nil	<b>Annette And all Staff</b>	<p>We will know what are our key issues, and where our areas of school that have the most impact on behaviour data.</p> <p>Systematically teach expected behaviours based on data gathered.</p>
Term 1 2020	<p><b>Up date action plan.</b></p> <p><b>Review expectations.</b></p>	Nil	<b>Annette and Viv</b>	All staff will know what expectations are for Tauhoa BEST.
Term 1 2020	<b>Update displays and posters to add effective/ freshen impact.</b>	(Budget 2020)	<b>Viv Annette</b>	All Staff Students and the community will know our School value: Tauhoa BEST.

# TAUHOA SCHOOL STRATEGIC PLAN 2020-2023 AND ANNUAL PLAN 2020

<b>Strong Partnerships</b> <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>				
Initiative A	<i>Future Focus Plan: Re-engage Maori whanau to raise student achievement</i>			
2020	<b>To develop the school into a welcoming environment for Maori Whanau and the Community</b>			
When	What	Cost	Who	Measure of Success
Throughout 2020	<b>Develop and implement an upgrading of the visual look of the school</b>	<b>\$2,500</b>	<b>Lead by Principal, Linda and group</b>	<p>School will look more culturally welcoming and colourful.</p> <p>There will be a greater community 'uptake' interest and input with a stronger sense of ownership of the school.</p> <p>More whanau from the community will be engaged, seen and present in the school.</p> <p>More support from the community and the local Iwi.</p> <p>Students are engaging in the process and connecting school and home cultures.</p>
<b>Term 1 to be in place ready for Term 2 reporting</b>	<b>Review how we report to whānau and connect them to their children's learning to engage the community</b>	<b>\$1000</b>	<b>Principal alongside staff with Board approval</b>	<p>Easy to understand reporting with increased engagement in students learning from whanau and community. Parents will understand what learning and teaching is like now.</p> <p>We will use a report format that suits Tauhoa School's needs. Parents will understand reports better and be more interested in being involved in their students' learning.</p> <p>More face to face communication and increased participation in Parent Student Teacher Interviews.</p>

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<b>Strong Partnerships</b> <i>Tauhoa School will foster and actively work to engage with whanau and the local community.</i>				
<b>Initiative B</b>	<i>Future Focus Plan: Enhance communication (see attached plan)</i>			
<b>2020</b>	<b>To continue to work on improving the communication between School, Whanau and the Community</b>			
<b>When</b>	<b>What</b>	<b>Cost</b>	<b>Who</b>	<b>Measure of Success</b>
<b>Throughout 2020</b>	<b>Review communications systems and processes:</b> <b>A: How the school communicates to the community</b>  <b>B: How to make it easier for the community to communicate with the school</b>	<b>Nil</b>	<b>Lead by Principal and Denice (office staff)</b>	A more streamlined and transparent communication system will be in place. Expectations for parents and students will be clear in regards to communication. Electronic communication such as Skool Loop, Facebook and emails will be used. More accurate, easier and faster responses from parents regarding support and trips will occur.
<b>2020</b>	<b>Enhanced understanding of teachers roles and responsibilities communicated to the community</b>			
<b>Term 1 2020</b>	<b>Review and clarify</b> <b>A. Roles and responsibilities of the staff</b>  <b>B. Expectations for the community in regards to communication regarding students</b>	<b>Nil</b>	<b>Principal / BOT</b>	There will be no crossover or conflict with roles and responsibilities. Clear community expectations in regards to school processes and rules. The community will know who to contact for what, creating clear lines of communication to stop any miscommunication and frustration

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## Passionate and Skilled Staff

*Tauhoia School will ensure that they develop and support our staff to be the best they can be.*

Initiative A	<i>Staff Hauora: To ensure Staff will feel valued and supported.</i>			
When	What	Cost	Who	Measurement of success
TOD January 2020	Private survey on how to support them in 2020	Nil	Principal	Principal and BOT will be aware of anything they need to support staff over current year
Terms 2, 4	Staff and BOT Social	\$700	Principal And BOT	Staff are happy
April/ May	Flu injection provider for all staff who wish to have it at no cost	\$150	Principal And BOT	Increased uptake of staff having injection and reduced sickness over winter period
Throughout 2020	Staff workload and sickness is monitored and adjusted where necessary Release time given when appropriate	\$900	Principal	Stress points are managed. Sick leave is managed within annual constraints. Sickness and absences are monitored.
Teacher Only Days	Accord teacher only days used to support workload	Nil	Principal	Relief of stress at high workload points.

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## Passionate and Skilled Staff

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Initiative B	<i>Staff will be supported through provision of Professional Development.</i>			
When	What	Cost	Who	Measurement of success
Teacher Only Days	Teacher only days will be used to improve Professional Development delivery for teachers.	Nil	Principal	Teachers will be better engaged in PD and refreshed from attending these.
<b>2020</b>	<b>To develop Staff's understanding and capability in forming cultural relationships for responsive pedagogy.</b>			
Throughout 2020	Professional development: Culturally Responsive Practice	Nil (MOE funded)	Facilitator Jenna Crowley Cognition. 60 hours	Teachers are confident to engage and embed culturally responsive practices into their pedagogy. Students respond to changes with increased engagement in class.
Throughout 2020	Culturally Responsive Practice: Assessment for Learning	Nil (MOE funded)	Facilitator Jenna Crowley Cognition. 60 hours / Principal	Increased use of all elements of Assessment for Learning processes is noticeable in observations and in class. Student's Ownership of their learning has increased alongside their achievement.
Terms 1 and 2	Professional Development: Digital capabilities from the Technology Learning Area	Nil (MOE Funded)	Facilitator Jenna Crowley Cognition. 20 hours / Principal	Staff will feel more confident in the new learning areas of Technology. Students will continue to have opportunities to create digital understandings. (computational thinking, creating and developing digital outcomes)
Terms 2 and 3	Professional Development:	Nil (Ara Tuhono	Facilitator Jenna	Teachers will be using the Spiral of

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	<b>Continued work on Spiral of inquiry.</b>		<b>Crowley Cognition. 30 hours</b>	Inquiry process to reflect and improve practice to support better student outcomes
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