



Tauhoa School

Charter - 2019

“Learning for Life, Living to Learn”

School Whakatauki

**“Kia totika tou mana
Hei painga mo te katoa
Me te taiao”**

- “Set your status for the benefit of all and the environment”



Strategic Goals

Develop Student Success

- Deliver a curriculum that acknowledges, values and promotes student diversity
- Support and enhance teachers capability and confidence
- Enhance whānau engagement with their children's learning
- Embrace inclusive practices and respond to the needs of every students

Develop an Effective School Culture

- Develop and enhance effective communication processes
- Enhance the physical environment to support student learning
- Foster and strengthen positive relationships between all members of our learning community
- Embrace and flaunt who we are at Tauhoa
- Recognise, value and utilise our strengths

Develop systems to sustain success

- Develop and enhance effective review processes
- Review and develop policies and procedures to support student learning
- Prudently manage financial resources to sustain learning and meet student need
- Enhance individual trustee capability

Tauhoa BEST:

Be respectful, Self managing, Empathic and Thinking

Tauhoa School

Our modern, rural school is positioned south of the Wellsford Township on the Kaipara Coast Highway, surrounded by fields and close to the community hall. We are currently classified as a U1, decile 6 school with 2 classrooms operating. Our current roll is at 40.

The school has a long history of education in this area. 2004 saw the opening of a newly upgraded administration area. In 2009, we were able to rebuild the classrooms, creating a modern learning environment for the students and community alike. In 2017 we opened a new multi purpose building and library. Our school is known for its wonderful park like grounds.

The community served by the school covers a wide area, generally focused on Tauhoa, Mangakura, Wharehine and Port Albert Districts, however a number of students travel from the Wellsford township seeking the experiences and opportunities that a rural school can offer. The area is served by a self-managed bus transport network, which is used by 85% of the students daily.

The majority of students at Tauhoa School transition to Rodney College at the end of Year 8 and utilise the technology facilities at the College during their Year 7 and 8 years. Pre-school children transferring into Tauhoa School come from a range of backgrounds, many who have attended the pre-school learning centres in the local township. Tauhoa School runs a Tauhoa Playgroup to support Mums and their preschoolers in the area.

Our community supports the traditional elements of the school including Calf Club Days and School Picnics. These traditional events we continue to hold annually in order to foster a sense of community, enabling families to meet together and share in some of the learning experiences of their children. Opportunities are sought for our students to participate in a variety of activities, from leadership development and sporting events to Kapa Haka performances and field trips based on the class and school programmes.

Our school is staffed for 2019 by one principal, two teachers, teacher aides, an office administrator, a cleaner and a property manager. We have a Reading Recovery Programme teacher in school. All the support staff work part time of varying degrees.

Our school offers the mix of a technology-based world alongside the rural strengths of community, family and learning to create a learning experience second to none. This enables the students of Tauhoa to meet future challenges in life and learning, meeting the school's vision of *Learning for Life and Living to Learn*.



Our school will reflect:

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| <p>New Zealand's cultural diversity</p> <p>All cultures within the school will be valued and accepted through active encouragement of an all inclusive school culture and ethos.</p> <p>Staff members will ensure that students from all cultures are treated with respect and dignity, and will actively work towards maximizing the potential of each student.</p> | <p>The unique position of the Maori culture</p> <p>Tauhoa School will endeavour to develop an awareness of tikanga Maori and te reo Maori and provide the means of fostering better cultural understanding consistent with Te Tiriti o Waitangi.</p> |
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What reasonable steps will the school take to incorporate tikanga Maori (Maori culture and protocol) into the school's curriculum?

Classrooms and school celebrations will reflect Maori culture through signage, waiata, and greetings. Study topics will include components of tikanga Maori as appropriate to the topic and class level.

What will the school do to provide instruction in te reo Maori (Maori language) for full time students whose parents ask for it?

All such requests will be given full and careful consideration by the Board of Trustees with regard to personnel with the necessary skills and qualifications; the overall school financial position; availability of accommodation within the school and school resources. Parents will be informed of available options within our local community

What steps will be taken to discover the views and concerns of the school's Maori community?

The School consults with the Maori community through regular meetings of the Maori Consultation Committee. This group consists of a Maori Board member, principal, staff member and parents/caregivers of Maori pupils.

Pasifika Students

Tauhoa School believes in the importance of being culturally responsive to the needs of all its students. Staff will be supported to create culturally appropriate contexts of learning for Pasifika students. Tauhoa School, on enrolling Pasifika students, would continue to develop, support and strengthen effective teaching practices that are responsive to Pasifika learners and their families. Currently there are not any students who indicate they are Pasifika at Tauhoa School

Students with Special Needs or Special Abilities

All students bring to school their own special qualities, strengths and challenges.
At Tauhoa School we accept and cater for all students.

We have support programmes such as Reading Recovery, Rainbow Reading, mathematics support and teacher aide assistance to support students who require additional help in both learning and behavioural needs.

Professional development will be offered when available to support teachers in meeting the diverse needs of these students

All classrooms use differential programmes to meet individual student's learning needs.
We closely monitor the progress of all students.

Where children are identified as having learning difficulties and are achieving below age level norms, they are included in our Special Needs Register, which is developed annually.

These students will receive a variety of extra support. This may be via:-

- Grouping in the mainstream classrooms
- Appropriate support programmes
- Inclusive programmes (individual or small groups with a Teacher Aide),
- Support from outside agencies

When dealing with students who require support to develop appropriate learning and study skills, our school Behaviour Management Policy focuses on the use of Positive Behaviour for Learning. All students are prompted to follow the school values of Tauhoa BEST: Be respectful, self managing, empathic and thinking.

Tauhoa School Strategic Plan 2019-2021

Develop Student Success

- ★ Develop a curriculum that acknowledges values and promotes student diversity
- ★ Support and enhance teachers capability and confidence
- ★ Enhance whanau engagement with their children's learning.
- ★ Embrace inclusive practices and respond to the needs of every student

| NAG / NEG | 2019 Actions | 2020 Proposed Actions | 2021 Proposed actions |
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| NEG 1/ 2 / 5 /6 NAG 1 NEG 1 NAG 3 NEG 3 NAG 3 NEG 2/3 /5 NAG 1 | <ul style="list-style-type: none"> ● Review evidence of student achievement from 2018 to inform PLD requirements to inform teacher and learning needs. ● Target Enhancing literacy through Oral Language ● Work alongside a Student Achievement Function Practitioner and engage in an inquiry programme to accelerate student success. ● Continue Professional develop in Spiral of Inquiry with Ara Tuhono Cluster ● A school wide focus on improving oral language to assist learning outcomes in Literacy (Target) ● Continue the work with PB4L (positive behaviour for learning) | <ul style="list-style-type: none"> ● Review evidence of student achievement from 2019 to inform PLD requirements to inform teacher-learning needs. ● Reviewing and improving the behaviour management of our students to support better learning outcomes for all by incorporating PB4L (positive behaviour for learning) ● Continue the use of target groups to promote student achievement as part of the appraisal system. (Teaching as Inquiry) ● Continue to use personal and professional learning goals in the appraisal process. ● Promote and maintain our School Kapa Haka group ● Maintain a GATE programme for our | <ul style="list-style-type: none"> ● Review evidence of student achievement from 2020 to inform PLD requirements to inform teacher-learning needs. ● Reviewing and improving the behaviour management of our students to support better learning outcomes for all by incorporating PB4L (positive behaviour for learning) ● Continue the use of target groups to promote student achievement as part of the appraisal system. (Teaching as Inquiry) ● Continue to use personal and professional learning goals in the appraisal process. ● Promote and maintain our School Kapa Haka group |

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| <p>NEG 1 NAG 1</p> <p>NEG 10</p> <p>NEG 2 /7</p> <p>NEG 9/10 NAG 1e NEG 7</p> <p>NAG1 NEG 5</p> | <p>Working to move into tier 2 of this programme</p> <ul style="list-style-type: none"> ● Continue the use of target groups to promote student achievement as part of the appraisal system. (Teaching as Inquiry) ● Continue to use personal and professional learning goals in the appraisal process. ● Promote and maintain our School Kapa Haka group ● Ensure that GATE programme and supports are in place for our students who need extending in areas of the curriculum ● Continue to fund the Reading Recovery Programme to accelerate students below in literacy skills ● Maintain a Teacher Aide programme to assist and support students to meet their learning needs. ● Maintain student voice in all reporting to parents and community. ● Develop an electives day for student learning choice (Maker space) ● Begin to look into developing inquiry /agricultural programme for students. | <p>students who need extending in areas of the curriculum</p> <ul style="list-style-type: none"> ● Continue to maintain a Teacher Aide programme to assist and support students to meet their learning needs ● Continue implement an inquiry /agricultural programme for students. ● Maintain a Teacher Aide programme to assist and support students to meet their learning needs. | <ul style="list-style-type: none"> ● Maintain a GATE programme for our students who need extending in areas of the curriculum ● Continue to maintain a Teacher Aide programme to assist and support students to meet their learning needs ● Maintain a Teacher Aide programme to assist and support students to meet their learning needs. |
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Develop an Effective School Culture

- ★ Develop and enhance effective communication processes
- ★ Enhance the physical environment to support student learning
- ★ Foster and strengthen positive relationships between all members of our learning community

| NAG / NEG | 2019 Actions | 2020 Proposed Actions | 2021 Proposed Actions |
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| NAG 2 | <ul style="list-style-type: none"> ● Maintain and improve School Website and Facebook page | <ul style="list-style-type: none"> ● Fund budget priorities for 2020 | <ul style="list-style-type: none"> ● Review Tattler and other forms of communication |
| NAG 2 | <ul style="list-style-type: none"> ● Continue to promote and use Skool Loop for notices | <ul style="list-style-type: none"> ● Shading purchased this year | <ul style="list-style-type: none"> ● Continue to manage orchard and fund maintenance of this area |
| NEG 2 /4 | <ul style="list-style-type: none"> ● Continue to work towards new playground including shading and winter access to old section. | <ul style="list-style-type: none"> ● Continue to manage orchard and fund maintenance of this area | <ul style="list-style-type: none"> ● Maintain Facebook and website |
| NAG 5/4 | <ul style="list-style-type: none"> ● Ongoing maintenance completed including any Government funded projects (5ya) | <ul style="list-style-type: none"> ● Maintain school grounds to meet H&S expectations | <ul style="list-style-type: none"> ● Maintain Cyclic maintenance |
| | <ul style="list-style-type: none"> ● Maintain Cyclic maintenance | <ul style="list-style-type: none"> ● Maintain Facebook and website | <ul style="list-style-type: none"> ● Maintain school grounds to meet H&S expectations |
| | <ul style="list-style-type: none"> ● Maintain Orchard, developing better use of area for students | <ul style="list-style-type: none"> ● Action and maintain requirements of lease document for fields at Naumai Reserve | <ul style="list-style-type: none"> ● Action and maintain requirements of lease document for fields at Naumai Reserve |
| | <ul style="list-style-type: none"> ● Re-lease fields over at Naumai Reserve. Action requirements of lease document | <ul style="list-style-type: none"> ● Continue to Strengthen ties with local community through ongoing activities at school, with the support of FOTS (Friends of Tauhoa School) | <ul style="list-style-type: none"> ● Continue to Strengthen ties with local community through ongoing activities at school, with the support of FOTS (Friends of Tauhoa School) |
| NAG 4 | <ul style="list-style-type: none"> ● Investigate and purchase new teaching centres for classrooms (conference tables and teacher stations) | <ul style="list-style-type: none"> ● Continue Tauhoa Playgroup | <ul style="list-style-type: none"> ● Continue Tauhoa Playgroup |
| NAG 4 | <ul style="list-style-type: none"> ● Continue to Strengthen ties with local community and Iwi through ongoing activities at school, with the support of FOTS (Friends of Tauhoa School) | | |
| | <ul style="list-style-type: none"> ● Continue Tauhoa Playgroup | | |

Develop Systems to Sustain Success

- ★ Develop and enhance effective review processes
- ★ Review and develop policies and procedures to support student learning
- ★ Prudently manage financial resources to sustain learning and meet student need
- ★ Enhance individual trustee capability

| NAG / NEG | 2019 Actions | 2020 Proposed Actions | 2021 Proposed Actions |
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| NAG 3 | <ul style="list-style-type: none"> ● Review of policies as per review cycle | <ul style="list-style-type: none"> ● Review of policies as per review cycle | <ul style="list-style-type: none"> ● Review of policies as per review cycle |
| NAG 4 | <ul style="list-style-type: none"> ● Follow any advice from auditors | <ul style="list-style-type: none"> ● Budget to enhance learning for all as informed by 2019 data. (Resources, staffing PD) | <ul style="list-style-type: none"> ● Budget to enhance learning for all as informed by 2020 data. (Resources, staffing PD) |
| NAG 4 | <ul style="list-style-type: none"> ● Budget to enhance learning for all as informed by 2018 data. (Resources, staffing PD) | <ul style="list-style-type: none"> ● Follow any advice from auditors | <ul style="list-style-type: none"> ● Follow any advice from auditors |
| NAG 4 | <ul style="list-style-type: none"> ● Ensure funding to projects such as orchard and gardens to be properly maintained | <ul style="list-style-type: none"> ● Continue to manage orchard and fund maintenance of this area | <ul style="list-style-type: none"> ● Continue to manage orchard and fund maintenance of this area |
| NAG 4 / 5 | <ul style="list-style-type: none"> ● Develop a Butterfly Garden to enhance learning and school grounds | | <ul style="list-style-type: none"> ● Board Election Year |
| NAG 4 | <ul style="list-style-type: none"> ● Promote BOT elections and ● Continue BOT training including on and off site NZSTA training and attending Ara Tuhono combined Boards Meetings. | | |
| NAG 4 NEG 5 | <ul style="list-style-type: none"> ● Continue to budget to meet the needs of E learning in classrooms to support our learners ● Fund to increase equipment Storage etc for new building. ● Utilize Edge Management system for invoicing and financial management | | |

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| | <ul style="list-style-type: none">● Promote Tauhoa School to community● Purchase a camera with a large image for use with promotions. | | |
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